

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSONVILLE MIDDLE (037904042) JACKSONVILLE  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	599	114	261	210	456	32	79	n/a
Number Tested	683	138	301	229	533	63	112	66
% Met Standard	88%	83%	87%	92%	86%	51%	71%	n/a
Student Group %	100%	20%	44%	34%	78%	9%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	584	113	242	224	447	41	81	n/a
Number Tested	647	126	283	233	505	71	119	69
% Met Standard	90%	90%	86%	96%	89%	58%	68%	n/a
Change in % Met Standard	-2	-7	1	-4	-3	-7	3	
Improvement Required							3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	575	105	262	195	435	28	86	n/a
Number Tested	685	137	303	229	535	63	115	69
% Met Standard	84%	77%	86%	85%	81%	44%	75%	n/a
Student Group %	100%	20%	44%	33%	78%	9%	n/a	10%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	563	98	248	212	426	41	95	n/a
Number Tested	647	126	283	233	505	71	119	69
% Met Standard	87%	78%	88%	91%	84%	58%	80%	n/a
Change in % Met Standard	-3	-1	-2	-6	-3	-14	-5	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	730	*	*	*	573	*		77
Total Students	734	*	*	*	577	*		80
Participation Rate	99%	99%	99%	>99%	99%	>99%		96%
Student Group %	100%	*	*	*	79%	*		11%
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	114,284	20,953	50,726	40,211	88,679	11,835		12,684
Days Membership	119,946	21,991	52,992	42,442	93,043	12,568		13,260
Attendance Rate	95.3%	95.3%	95.7%	94.7%	95.3%	94.2%		95.7%
Student Group %	100%	18%	44%	35%	78%	10%		11%
Attendance Rate 2008-09								
Days Present	106,050	19,891	43,632	41,530	76,809	12,264		10,245
Days Membership	111,545	20,954	45,544	44,028	80,861	13,139		10,688
Attendance Rate	95.1%	94.9%	95.8%	94.3%	95.0%	93.3%		95.9%
Change 2009 to 2010	0.2	0.4	-0.1	0.4	0.3	0.9		-0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure