

TEXAS EDUCATION AGENCY
 Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JACKSONVILLE H S (037904002) JACKSONVILLE
 Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	219	37	87	89	152	8	13	n/a
Number Tested	247	43	101	97	176	23	25	20
% Met Standard	89%	86%	86%	92%	86%	35%	52%	n/a
Student Group %	100%	17%	41%	39%	71%	9%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	247	40	90	116	159	19	5	n/a
Number Tested	281	48	109	123	189	38	22	19
% Met Standard	88%	83%	83%	94%	84%	50%	23%	n/a
Change in % Met Standard	1	3	3	-2	2	-15	29	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	155	28	57	66	105	7	4	n/a
Number Tested	241	43	98	94	170	23	23	18
% Met Standard	64%	65%	58%	70%	62%	30%	17%	n/a
Student Group %	100%	18%	41%	39%	71%	10%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	183	21	70	91	111	10	7	n/a
Number Tested	279	48	108	122	188	37	21	18
% Met Standard	66%	44%	65%	75%	59%	27%	33%	n/a
Change in % Met Standard	-2	21	-7	-5	3	3	-16	
Improvement Required	3		4	3	4			

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Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	293	*	*	*	*	*		*
Total Students	296	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	217	53	68	91	123	29	16	11
Number in Class	243	59	81	98	139	31	22	15
Graduation Rate	89.3%	89.8%	84.0%	92.9%	88.5%	93.5%	72.7%	73.3%
Student Group %	100%	24%	33%	40%	57%	13%	n/a	6%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	203	49	62	90	95	24	8	4
Number in Class	238	57	75	104	112	29	16	9
Graduation Rate	85.3%	86.0%	82.7%	86.5%	84.8%	82.8%	50.0%	44.4%
Change 2009 to 2010	4.0	3.8	1.3	6.4	3.7	10.7	22.7	
Safe Harbor Target	0.5	0.4	0.7	0.4	0.5	0.7	4.0	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	206	49	64	91	96	24	9	4
Number in Class	235	57	75	101	112	29	16	9
Graduation Rate	87.7%	86.0%	85.3%	90.1%	85.7%	82.8%	56.3%	44.4%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	X	-	X	X	%	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure