

2008-09 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: JACKSONVILLE H S

Campus #: 037904002

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,093
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	89%	93%	88%	91%	97%	*	*	89%	98%	*	92%	63%
	2008	87%	90%	86%	91%	88%	84%	98%	*	*	89%	92%	*	88%	35%
Mathematics	2009	71%	75%	67%	76%	63%	80%	76%	*	*	75%	77%	*	72%	44%
	2008	64%	57%	59%	58%	55%	45%	72%	*	*	56%	60%	*	53%	28%
All Tests	2009	70%	73%	67%	74%	60%	77%	76%	*	*	72%	76%	*	70%	33%
	2008	63%	57%	60%	58%	53%	44%	72%	*	*	56%	59%	*	51%	17%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	88%	89%	89%	95%	80%	96%	*	*	85%	92%	*	88%	23%
	2008	89%	85%	88%	86%	90%	75%	93%	*	*	85%	86%	60%	82%	19%
Mathematics	2009	69%	70%	62%	70%	65%	65%	79%	*	*	67%	73%	*	70%	33%
	2008	66%	54%	59%	55%	44%	43%	71%	*	*	59%	51%	*	44%	7%
@ Science	2009	67%	55%	56%	55%	48%	35%	79%	*	*	58%	53%	27%	48%	7%
	2008	65%	48%	57%	49%	25%	35%	73%	*	*	55%	42%	33%	37%	< 1%
@ Soc Studies	2009	91%	89%	87%	90%	90%	85%	94%	*	*	87%	92%	47%	88%	50%
	2008	89%	80%	87%	80%	72%	70%	94%	*	*	84%	77%	50%	73%	27%
@ All Tests	2009	57%	49%	43%	48%	40%	30%	70%	*	*	50%	46%	27%	42%	< 1%
	2008	55%	43%	45%	44%	24%	31%	64%	*	*	48%	40%	38%	33%	< 1%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	87%	93%	88%	85%	81%	95%	*	*	86%	90%	20%	86%	23%
	2008	91%	87%	90%	88%	88%	77%	96%	*	*	84%	92%	*	82%	23%
Mathematics	2009	82%	72%	77%	72%	49%	69%	88%	*	*	74%	69%	*	64%	38%
	2008	80%	83%	77%	85%	80%	73%	97%	*	*	88%	83%	*	77%	50%
Science	2009	86%	76%	82%	76%	54%	72%	91%	*	*	79%	72%	*	71%	38%
	2008	81%	81%	76%	83%	78%	71%	95%	*	*	89%	77%	*	75%	25%
Soc Studies	2009	97%	94%	97%	93%	90%	91%	99%	*	*	96%	91%	*	91%	67%
	2008	95%	94%	95%	96%	95%	91%	> 99%	*	*	98%	94%	*	93%	50%
All Tests	2009	76%	63%	69%	63%	43%	56%	81%	*	*	65%	61%	17%	57%	14%
	2008	72%	72%	67%	74%	65%	57%	90%	*	*	76%	72%	*	62%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,093
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	90%	90%	89%	84%	96%	*	86%	87%	94%	50%	89%	32%
	2008	91%	91%	88%	88%	89%	79%	96%	*	88%	86%	90%	50%	84%	26%
Mathematics	2009	82%	85%	70%	73%	58%	72%	80%	*	86%	72%	74%	38%	69%	38%
	2008	80%	81%	65%	65%	58%	52%	79%	*	88%	66%	64%	*	56%	27%
Science	2009	78%	75%	69%	65%	51%	51%	85%	*	80%	69%	61%	26%	58%	22%
	2008	74%	71%	67%	64%	48%	50%	84%	*	67%	70%	59%	38%	53%	11%
Soc Studies	2009	93%	92%	91%	91%	90%	87%	96%	*	80%	91%	91%	44%	89%	58%
	2008	91%	88%	90%	88%	82%	79%	97%	*	67%	90%	85%	67%	82%	37%
All Tests	2009	74%	77%	61%	63%	48%	55%	75%	*	86%	63%	62%	30%	57%	13%
	2008	72%	73%	57%	58%	45%	43%	75%	*	75%	59%	57%	42%	48%	6%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	96%	95%	94%	91%	99%	*	86%	93%	96%	50%	94%	53%
Mathematics	2009	89%	92%	82%	84%	72%	82%	91%	*	86%	82%	86%	38%	81%	47%
Science	2009	83%	81%	81%	80%	66%	74%	93%	*	80%	81%	79%	26%	75%	33%
Soc Studies	2009	98%	97%	97%	96%	93%	94%	99%	*	80%	96%	95%	78%	95%	77%
All Tests	2009	84%	87%	76%	79%	66%	74%	89%	*	86%	77%	81%	30%	75%	29%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	30%	18%	19%	12%	11%	28%	*	43%	17%	21%	< 1%	13%	< 1%
	2008	34%	29%	20%	21%	13%	13%	33%	*	13%	20%	23%	13%	17%	< 1%
Mathematics	2009	31%	30%	15%	16%	7%	10%	24%	*	57%	17%	15%	13%	11%	< 1%
	2008	28%	25%	15%	15%	8%	10%	23%	*	50%	16%	15%	*	9%	< 1%
Science	2009	26%	20%	10%	6%	1%	1%	13%	*	40%	11%	2%	5%	3%	< 1%
	2008	22%	18%	9%	9%	3%	5%	14%	*	33%	10%	7%	< 1%	4%	< 1%
Soc Studies	2009	44%	35%	31%	31%	23%	15%	49%	*	80%	35%	28%	6%	21%	< 1%
	2008	36%	27%	27%	24%	16%	11%	37%	*	33%	27%	21%	11%	14%	< 1%
All Tests	2009	16%	13%	5%	5%	< 1%	2%	10%	*	14%	5%	5%	4%	2%	< 1%
	2008	15%	12%	6%	7%	4%	3%	11%	*	< 1%	6%	8%	8%	4%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	75%	70%	79%	47%	80%	*	*	62%	88%	70%	69%	27%
Mathematics	2009	69%	75%	54%	54%	50%	56%	58%	*	*	59%	40%	54%	53%	54%
Science	2009	51%	55%	50%	55%	50%	50%	70%	*	*	57%	50%	55%	50%	38%
Soc Studies	2009	64%	70%	67%	66%	59%	56%	90%	*	*	69%	58%	66%	65%	43%
All Tests	2009	57%	56%	40%	31%	25%	33%	42%	*	*	29%	35%	31%	30%	21%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	87%	88%	84%	83%	94%	*	86%	84%	92%	44%	86%	32%
	2008	86%	87%	86%	87%	87%	79%	94%	*	88%	84%	90%	50%	83%	27%
Mathematics	2009	80%	83%	69%	70%	53%	70%	77%	*	86%	69%	71%	13%	65%	34%
	2008	78%	80%	62%	63%	56%	51%	77%	*	88%	64%	63%	12%	54%	25%
Science	2009	78%	75%	69%	65%	51%	51%	85%	*	80%	69%	61%	26%	58%	22%
	2008	74%	71%	67%	64%	48%	50%	84%	*	67%	70%	59%	38%	53%	11%
Soc Studies	2009	93%	92%	91%	91%	90%	87%	96%	*	80%	91%	91%	44%	89%	58%
	2008	91%	88%	90%	88%	82%	79%	97%	*	67%	90%	85%	67%	82%	37%
All Tests	2009	72%	74%	60%	61%	44%	54%	73%	*	86%	61%	60%	12%	55%	13%
	2008	69%	70%	55%	56%	44%	42%	74%	*	75%	57%	56%	21%	46%	6%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	86%	87%	83%	81%	94%	*	86%	82%	92%	59%	84%	31%
Mathematics	2009	80%	83%	68%	69%	52%	70%	76%	*	86%	68%	70%	36%	64%	39%
Science	2009	76%	73%	68%	64%	51%	51%	84%	*	80%	67%	61%	46%	57%	26%
Soc Studies	2009	92%	90%	90%	89%	84%	86%	96%	*	80%	88%	90%	59%	86%	55%
All Tests	2009	71%	72%	58%	58%	41%	53%	71%	*	86%	57%	59%	19%	52%	12%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	96%	89%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Campus #: 037904002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	98.7%	98.4%	99.5%	96.5%	99.4%	-	100.0%	98.4%	98.3%	99.1%	98.0%	85.9%
By Test Version														
TAKS (1 or more)	90.8%	87.9%	87.4%	86.0%	73.6%	88.6%	90.2%	-	100.0%	81.5%	90.8%	5.3%	82.0%	56.3%
Not on TAKS	7.7%	10.5%	10.5%	12.4%	25.9%	7.9%	9.2%	-	0.0%	17.0%	7.5%	93.9%	16.0%	29.7%
TAKS(Acc) Only	2.3%	2.1%	3.0%	4.1%	7.3%	1.9%	4.3%	-	0.0%	4.7%	3.4%	30.7%	4.6%	6.3%
TAKS-M Only	3.3%	5.7%	4.7%	6.7%	16.1%	5.1%	3.2%	-	0.0%	9.4%	3.9%	50.9%	9.3%	18.8%
TAKS-Alt Only	0.8%	1.3%	0.5%	0.9%	1.6%	0.3%	1.2%	-	0.0%	1.8%	0.0%	7.0%	1.2%	1.6%
Combination	1.3%	1.4%	1.7%	0.7%	1.0%	0.6%	0.6%	-	0.0%	1.1%	0.2%	5.3%	0.9%	3.1%
By Acct Status														
Acct System	87.3%	84.2%	85.8%	82.4%	68.4%	86.0%	87.3%	-	77.8%	77.5%	88.0%	20.2%	78.8%	59.4%
Non-Acct System	11.2%	14.1%	12.4%	16.0%	31.1%	10.5%	12.1%	-	22.2%	21.0%	10.4%	78.9%	19.3%	26.6%
Mobile	4.7%	4.4%	4.8%	5.9%	7.8%	4.1%	5.8%	-	22.2%	6.9%	4.6%	2.6%	5.9%	3.1%
Non-Acct Test	6.4%	9.6%	7.6%	10.1%	23.3%	6.3%	6.4%	-	0.0%	14.1%	5.8%	76.3%	13.4%	23.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.6%	1.3%	1.6%	0.5%	3.5%	0.6%	-	0.0%	1.6%	1.7%	0.9%	2.0%	14.1%
LEP Exempt	0.1%	0.1%	0.2%	0.1%	0.5%	0.0%	0.0%	-	0.0%	0.2%	0.0%	0.9%	0.2%	0.0%
Other	0.9%	1.2%	0.4%	0.9%	0.0%	2.5%	0.0%	-	0.0%	0.7%	1.2%	0.0%	1.4%	12.5%
Hurricane Ike	0.4%	0.4%	0.6%	0.6%	0.0%	1.0%	0.6%	-	0.0%	0.7%	0.5%	0.0%	0.4%	1.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	3,048	404	864	193	315	346	0	9	448	415	114	561	64
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.3%	98.8%	98.0%	99.0%	95.3%	99.7%	*	100.0%	97.2%	98.8%	97.1%	97.6%	85.7%
By Program														
TAKS (1 or more)	90.9%	88.3%	87.4%	87.2%	78.5%	87.5%	91.7%	*	100.0%	81.9%	92.6%	5.9%	83.8%	64.9%
Not on TAKS	7.5%	10.0%	10.7%	10.8%	20.5%	7.7%	8.0%	*	0.0%	15.3%	6.3%	91.2%	13.8%	20.8%
TAKS(Acc)	2.7%	1.9%	3.1%	2.6%	3.4%	1.3%	3.1%	*	0.0%	3.5%	1.6%	21.6%	3.4%	2.6%
TAKS-M Only	2.9%	5.4%	4.6%	6.7%	15.6%	5.4%	2.9%	*	0.0%	9.3%	4.2%	56.9%	8.8%	15.6%
TAKS-Alt Only	0.7%	1.1%	0.6%	0.6%	0.0%	0.3%	1.1%	*	0.0%	1.2%	0.0%	4.9%	0.7%	1.3%
Combination	1.2%	1.5%	0.9%	0.9%	1.5%	0.7%	0.9%	*	0.0%	1.4%	0.5%	7.8%	0.9%	1.3%
By Acct Status														
Acct System	87.1%	85.7%	84.5%	84.3%	74.1%	85.2%	89.1%	*	100.0%	79.3%	89.4%	11.8%	82.1%	61.0%
Non-Acct System	11.3%	12.6%	14.2%	13.7%	24.9%	10.1%	10.6%	*	0.0%	17.9%	9.5%	85.3%	15.5%	24.7%
Mobile	5.1%	3.2%	5.2%	3.7%	5.9%	2.7%	3.4%	*	0.0%	3.7%	3.7%	1.0%	2.2%	3.9%
Non-Acct Test	6.2%	9.4%	8.0%	10.0%	19.0%	7.4%	7.1%	*	0.0%	14.2%	5.8%	84.3%	13.2%	20.8%
Not Tested														
Absent	1.6%	1.7%	1.2%	2.0%	1.0%	4.7%	0.3%	*	0.0%	2.8%	1.2%	2.9%	2.4%	14.3%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.3%	0.3%	0.8%	0.0%	2.4%	0.0%	*	0.0%	1.2%	0.5%	0.0%	0.9%	9.1%
Other	0.5%	0.4%	0.7%	1.2%	1.0%	2.4%	0.3%	*	0.0%	1.6%	0.7%	2.9%	1.5%	5.2%
Total Count	3,075,682	2,995	375	862	205	297	350	2	8	430	432	102	536	77

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	43%	50%	38%	*	40%	*	*	*	32%	47%	*	45%	11%
	2008	53%	50%	57%	48%	58%	39%	59%	*	*	47%	50%	*	43%	14%
Mathematics	2009	37%	41%	33%	41%	13%	45%	61%	*	*	36%	44%	*	38%	36%
	2008	36%	34%	25%	27%	31%	22%	31%	*	*	29%	26%	*	24%	14%
Average TGI Growth															
Reading/ELA	2009	0.52	0.36	0.19	-0.18	-0.32	-0.10	*	*	*	-0.18	-0.18	*	-0.04	-0.73
	2008	0.58	0.59	0.52	0.39	0.68	0.18	0.60	*	*	0.33	0.47	*	0.32	-0.23
Mathematics	2009	0.38	0.54	0.23	0.49	0.18	0.62	0.55	*	*	0.44	0.53	*	0.46	0.56
	2008	0.34	0.30	0.16	0.14	0.24	0.09	0.14	*	*	0.06	0.21	*	0.13	0.05
Student Success Initiative															
Grade 8 Reading															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	32%	*	33%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	15%	13%	7%	13%	*	*	*	*	*	20%	*	17%	*	
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	82%	70%	59%	*	59%	*	*	*	42%	81%	28%	60%	50%
Attendance Rate															
	2007-08	95.5%	95.0%	94.4%	92.4%	92.0%	92.0%	92.7%	*	98.5%	93.0%	91.8%	90.1%	92.0%	90.5%
	2006-07	95.5%	94.9%	94.6%	93.0%	93.0%	92.4%	93.2%	*	98.5%	93.4%	92.6%	91.0%	92.5%	92.5%
Annual Dropout Rate (Gr 9-12)															
	2007-08	3.2%	4.9%	1.7%	3.1%	5.6%	3.8%	1.3%	*	0.0%	2.7%	3.5%	4.7%	2.9%	5.9%
	2006-07	3.9%	3.5%	2.9%	2.5%	2.2%	2.4%	2.7%	0.0%	11.1%	2.6%	2.5%	3.1%	2.3%	3.8%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	73.9%	84.8%	78.2%	72.5%	67.6%	87.0%	-	*	80.4%	76.6%	75.0%	70.2%	37.5%
Received GED	1.5%	0.7%	1.0%	0.8%	0.0%	1.4%	0.9%	-	*	0.0%	1.5%	0.0%	0.8%	0.0%
Continued HS	8.9%	10.9%	5.8%	12.6%	17.6%	16.9%	7.8%	-	*	8.8%	15.3%	11.4%	19.0%	43.8%
Dropped Out (4-yr)	10.5%	14.4%	9.2%	8.4%	9.8%	14.1%	4.3%	-	*	10.8%	6.6%	13.6%	9.9%	18.8%
Class of 2007														
Graduated	78.0%	77.2%	82.4%	84.7%	88.2%	75.5%	87.1%	*	*	85.6%	83.9%	86.0%	79.1%	37.5%
Received GED	2.0%	2.5%	1.3%	2.5%	0.0%	2.0%	3.6%	*	*	2.5%	2.4%	0.0%	2.3%	0.0%
Continued HS	8.7%	6.0%	3.5%	3.3%	5.9%	8.2%	0.7%	*	*	3.4%	3.2%	6.0%	3.5%	25.0%
Dropped Out (4-yr)	11.4%	14.4%	10.5%	9.5%	5.9%	14.3%	8.6%	*	*	8.5%	10.5%	8.0%	15.1%	37.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	85.6%	90.8%	91.6%	90.2%	85.9%	95.7%	-	*	89.2%	93.4%	86.4%	90.1%	81.3%
Class of 2007	88.6%	85.6%	89.5%	90.5%	94.1%	85.7%	91.4%	*	*	91.5%	89.5%	92.0%	84.9%	62.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	84.9%	89.9%	90.8%	90.2%	84.5%	94.8%	-	*	89.2%	92.0%	86.4%	89.3%	81.3%
Class of 2007	86.7%	83.2%	87.3%	88.0%	94.1%	83.7%	87.8%	*	*	89.0%	87.1%	92.0%	82.6%	62.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	21.8%	15.9%	23.5%	14.1%	15.0%	34.5%	*	50.0%	20.0%	26.8%	2.8%	14.8%	4.4%
2006-07	22.1%	23.6%	16.4%	25.5%	14.5%	18.3%	35.0%	*	11.1%	19.6%	31.0%	6.3%	15.7%	4.5%
RHSP/DAP Graduates														
Class of 2008	81.4%	74.5%	77.8%	81.1%	63.2%	86.0%	85.0%	-	*	72.6%	87.7%	18.9%	75.3%	83.3%
Class of 2007	77.9%	69.6%	78.1%	75.8%	65.9%	75.7%	79.8%	*	*	67.0%	84.6%	6.8%	52.9%	*
AP/IB Results														
Tested														
2008	20.9%	2.9%	10.8%	3.2%	2.7%	2.2%	4.0%	*	*	3.9%	2.6%	n/a	n/a	n/a
2007	20.0%	10.0%	11.1%	10.7%	1.6%	21.9%	7.5%	-	*	12.2%	9.6%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	61.5%	30.0%	61.5%	*	*	87.5%	-	-	57.1%	66.7%	n/a	n/a	n/a
2007	50.5%	57.1%	27.4%	57.1%	*	56.0%	56.3%	-	-	55.0%	59.1%	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	52.4%	26.3%	52.4%	*	*	69.2%	-	-	58.3%	44.4%	n/a	n/a	n/a
2007	46.8%	45.8%	17.3%	45.8%	*	57.7%	32.3%	-	-	43.3%	48.3%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	52%	56%	52%	44%	36%	71%	*	*	45%	60%	20%	42%	< 1%
2008	57%	48%	52%	50%	40%	35%	64%	*	*	42%	56%	*	37%	< 1%
Mathematics														
2009	62%	51%	55%	51%	28%	45%	69%	*	*	55%	47%	*	40%	8%
2008	56%	58%	48%	59%	44%	44%	77%	*	*	61%	57%	*	46%	8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 1,093
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2008	65.0%	57.6%	60.8%	64.1%	90.5%	39.1%	70.2%	-	*	67.7%	61.5%	n/a	n/a	n/a
Class of 2007	68.2%	59.4%	62.8%	65.6%	?	41.4%	61.0%	-	?	65.3%	64.8%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	21.4%	14.2%	21.4%	0.0%	5.6%	33.9%	-	*	21.4%	21.4%	n/a	n/a	n/a
Class of 2007	27.0%	19.6%	14.6%	19.6%	0.0%	0.0%	32.8%	-	*	19.1%	18.6%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1021	926	1021	*	*	1063	-	-	1064	999	n/a	n/a	n/a
Class of 2007	992	1031	953	1031	*	*	1102	-	-	1128	983	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.1	19.0	19.1	16.1	17.0	21.1	-	*	19.3	19.0	n/a	n/a	n/a
Class of 2007	20.2	19.3	18.8	19.3	16.2	16.6	21.3	-	*	19.2	19.3	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	51%	48%	54%	36%	43%	66%	*	*	52%	56%	< 1%	44%	< 1%
Class of 2007	49%	42%	41%	42%	32%	39%	46%	*	*	36%	47%	< 1%	27%	*
Mathematics														
Class of 2008	58%	61%	53%	64%	28%	61%	76%	*	*	61%	66%	13%	55%	40%
Class of 2007	56%	52%	49%	52%	29%	28%	66%	*	*	62%	43%	< 1%	30%	*
Both Subjects														
Class of 2008	44%	39%	32%	41%	20%	33%	53%	*	*	42%	40%	< 1%	29%	< 1%
Class of 2007	37%	31%	29%	32%	18%	11%	43%	*	*	32%	32%	< 1%	14%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,093
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,093	100.0%	39,840	4,821	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	9.4%	8.0%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	0.0%	8.2%	7.5%
Grade 6	0	0.0%	0.0%	7.1%	7.3%
Grade 7	0	0.0%	1.0%	6.9%	7.3%
Grade 8	0	0.0%	1.0%	6.5%	7.3%
Grade 9	341	31.2%	29.5%	7.2%	8.2%
Grade 10	276	25.3%	24.8%	5.9%	7.0%
Grade 11	261	23.9%	23.2%	5.6%	6.4%
Grade 12	215	19.7%	20.4%	4.5%	5.8%
Ethnic Distribution: African American	236	21.6%	23.3%	20.1%	14.2%
Hispanic	398	36.4%	49.3%	42.0%	47.9%
White	450	41.2%	24.6%	37.3%	34.0%
Native American	0	0.0%	0.3%	0.1%	0.4%
Asian/Pac. Islander	9	0.8%	2.6%	0.6%	3.6%
Economically Disadvantaged	682	62.4%	61.7%	75.0%	56.7%
Limited English Proficient (LEP)	83	7.6%	6.9%	22.8%	16.9%
Students w/Disciplinary Placements (2007-08)	38	3.1%	5.0%	1.8%	2.1%
At-Risk	618	56.5%	60.3%	60.9%	48.3%
Mobility (2007-08)	227	18.7%	20.4%	17.3%	19.8%
Number of Students per Teacher	11.9	n/a	13.4	13.8	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 1,093
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	190	100.0%	7,324	212	252,121
By Ethnicity (incl. Special Ed.):					
African American	38	20.0%	1,701	40	33,873
Hispanic	50	26.3%	3,128	53	94,571
White	100	52.6%	2,237	117	112,983
Native American	0	0.0%	26	0	944
Asian/Pacific Islander	2	1.1%	232	2	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	36	18.9%	1,451	54	46,999
Recommended H.S. Pgm./DAP	154	81.1%	5,873	158	205,122
Special Education Graduates	37	19.5%	884	42	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.0
Grade 1	-	-	19.4	19.0
Grade 2	-	-	18.6	19.3
Grade 3	-	-	19.1	19.3
Grade 4	-	-	19.1	19.7
Grade 5	-	-	22.4	22.1
Grade 6	-	-	16.5	21.5
Mixed Grades	-	-	3.5	21.8
Secondary: English/Language Arts	15.5	18.9	15.0	19.8
Foreign Languages	17.5	20.8	17.2	21.1
Mathematics	16.0	18.9	15.1	19.6
Science	16.9	19.9	16.7	20.5
Social Studies	17.5	21.0	16.8	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,093
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	118.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	108.1	91.5%	91.5%	57.0%	62.9%
Teachers	92.1	78.0%	78.5%	44.2%	50.7%
Professional Support	9.0	7.7%	8.1%	7.9%	8.4%
Campus Admin. (School Leader.)	7.0	5.9%	4.9%	3.8%	2.8%
Educational Aides:	10.0	8.5%	8.5%	16.8%	9.7%
Total Minority Staff:	7.7	6.5%	31.3%	25.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.2	4.6%	13.4%	5.7%	9.7%
Hispanic	2.0	2.2%	12.8%	5.7%	22.1%
White	85.9	93.3%	71.6%	88.6%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.9%	0.0%	1.3%
Males	36.0	39.1%	42.8%	20.0%	22.9%
Females	56.0	60.9%	57.2%	80.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	11.2	12.2%	9.0%	8.1%	7.3%
1-5 Years Experience	23.9	25.9%	31.6%	32.0%	30.5%
6-10 Years Experience	17.7	19.3%	17.7%	17.9%	20.0%
11-20 Years Experience	17.2	18.7%	21.4%	21.7%	23.7%
Over 20 Years Experience	22.1	24.0%	20.1%	20.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.2 yrs.	11.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	6.7 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,301	\$40,064	\$33,978	\$40,372
1-5 Years Experience		\$34,210	\$42,236	\$33,873	\$42,463
6-10 Years Experience		\$38,924	\$45,201	\$38,461	\$45,035
11-20 Years Experience		\$49,234	\$48,789	\$45,500	\$49,083
Over 20 Years Experience		\$53,628	\$56,130	\$52,457	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,592	\$46,765	\$40,994	\$47,159
Professional Support		\$53,482	\$54,698	\$51,112	\$55,819
Campus Administration (School Leadership)		\$60,845	\$69,269	\$49,879	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	6.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,093
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,354,968	100.0%	\$6,526	\$8,668,016	100.0%	\$7,691	\$289,960,485	100.0%	\$7,233
Instruction (11,95)	\$4,528,411	61.6%	\$4,018	\$5,345,952	61.7%	\$4,744	\$195,837,421	67.5%	\$4,885
Instructional-Related Services (12,13)	\$161,309	2.2%	\$143	\$192,277	2.2%	\$171	\$8,905,786	3.1%	\$222
Instructional Leadership (21)	\$64,948	0.9%	\$58	\$64,948	0.7%	\$58	\$4,961,239	1.7%	\$124
School Leadership (23)	\$576,869	7.8%	\$512	\$579,235	6.7%	\$514	\$20,919,425	7.2%	\$522
Support Services-Student (31,32,33)	\$433,524	5.9%	\$385	\$484,613	5.6%	\$430	\$15,985,468	5.5%	\$399
Other Campus Costs (35,36,51,52,53)	\$1,589,907	21.6%	\$1,411	\$2,000,991	23.1%	\$1,776	\$43,351,146	15.0%	\$1,081
By Program:									
Total Operating Expenditures	\$5,765,061	100.0%	\$5,115	\$6,645,375	100.0%	\$5,897	\$244,517,219	100.0%	\$6,100
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$10,928	0.2%	\$10	\$1,868,862	0.8%	\$47
Career & Technical Education (22)	\$873,248	15.1%	\$775	\$932,674	14.0%	\$828	\$31,562,498	12.9%	\$787
Accelerated Education (24,30)	\$101,927	1.8%	\$90	\$190,806	2.9%	\$169	\$18,266,407	7.5%	\$456
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,466,175	1.0%	\$62
Regular Education (11)	\$4,013,488	69.6%	\$3,561	\$4,543,402	68.4%	\$4,031	\$156,166,658	63.9%	\$3,896
Special Education (23)	\$776,398	13.5%	\$689	\$967,565	14.6%	\$859	\$32,624,512	13.3%	\$814
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,562,107	0.6%	\$39

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	79	7.2%	6.1%	22.7%	16.0%
Career & Technical Education	891	81.5%	70.7%	20.3%	21.4%
Gifted & Talented Education	53	4.8%	7.1%	4.7%	7.5%
Special Education	138	12.6%	12.3%	9.7%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	0.7%	1.1%	15.6%	7.5%
Career & Technical Education	14.1	15.3%	13.1%	4.6%	3.9%
Compensatory Education	0.0	0.0%	1.8%	0.0%	3.6%
Gifted & Talented Education	1.0	1.1%	0.9%	1.2%	2.0%
Regular Education	60.3	65.5%	65.4%	65.0%	70.4%
Special Education	8.2	8.9%	10.0%	8.3%	9.7%
Other	7.8	8.5%	7.8%	5.3%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.