

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: FRED DOUGLASS (037904103) JACKSONVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	180	27	75	68	145	12	62	n/a
Number Tested	200	37	80	73	164	21	67	64
% Met Standard	90%	73%	94%	93%	88%	57%	93%	n/a
Student Group %	100%	19%	40%	37%	82%	11%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	162	26	72	62	124	10	60	n/a
Number Tested	189	31	83	73	150	20	70	70
% Met Standard	86%	84%	87%	85%	83%	50%	86%	n/a
Change in % Met Standard	4	-11	7	8	5	7	7	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	189	*	74	70	153	16	61	n/a
Number Tested	200	*	80	73	164	21	67	64
% Met Standard	95%	95%	93%	96%	93%	76%	91%	n/a
Student Group %	100%	*	40%	37%	82%	11%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	160	21	70	67	121	10	58	n/a
Number Tested	189	31	83	73	150	20	70	70
% Met Standard	85%	68%	84%	92%	81%	50%	83%	n/a
Change in % Met Standard	10	27	9	4	12	26	8	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	71,288	13,228	27,827	26,134	57,286	7,336		23,577
Days Membership	74,349	13,775	28,792	27,533	59,808	7,738		24,368
Attendance Rate	95.9%	96.0%	96.6%	94.9%	95.8%	94.8%		96.8%
Student Group %	100%	19%	39%	37%	80%	10%		33%
Attendance Rate 2008-09								
Days Present	74,672	14,724	29,635	29,815	58,757	8,061		24,159
Days Membership	77,513	15,240	30,557	31,192	60,999	8,338		24,881
Attendance Rate	96.3%	96.6%	97.0%	95.6%	96.3%	96.7%		97.1%
Change 2009 to 2010	-0.4	-0.6	-0.4	-0.7	-0.5	-1.9		-0.3

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading/ELA	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure