

## ***2008-09 Academic Excellence Indicator System***

***District Name: JACKSONVILLE ISD***

***Campus Name: FRED DOUGLASS***

***Campus #: 037904103***

***2009 Accountability Rating: Exemplary***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 641  
Grade Span: EE - 04  
School Type: Elementary

District Name: JACKSONVILLE ISD  
Campus Name: FRED DOUGLASS  
Campus #: 037904103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	89%	95%	96%	92%	99%	*	*	93%	98%	*	94%	91%
	2008	91%	91%	89%	93%	97%	91%	95%	*	*	94%	93%	*	91%	90%
Mathematics	2009	82%	85%	86%	93%	81%	94%	97%	*	*	93%	93%	*	92%	94%
	2008	80%	81%	86%	89%	93%	86%	89%	*	*	90%	87%	*	86%	85%
Writing	2009	93%	96%	91%	92%	> 99%	87%	94%	*	*	86%	98%	*	92%	84%
	2008	93%	95%	94%	95%	92%	91%	> 99%	*	*	90%	98%	*	93%	89%
All Tests	2009	74%	77%	77%	86%	77%	83%	94%	*	*	81%	91%	*	85%	81%
	2008	72%	73%	75%	84%	86%	82%	86%	*	*	85%	83%	*	80%	79%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	94%	98%	> 99%	96%	99%	*	*	96%	99%	*	97%	95%
Mathematics	2009	89%	92%	92%	97%	92%	96%	> 99%	*	*	96%	98%	*	97%	96%
Writing	2009	97%	98%	> 99%	96%	> 99%	92%	> 99%	*	*	95%	98%	*	95%	91%
All Tests	2009	84%	87%	87%	93%	92%	89%	99%	*	*	91%	96%	*	92%	87%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	30%	28%	34%	23%	22%	52%	*	*	24%	43%	*	30%	23%
	2008	34%	29%	26%	28%	17%	22%	39%	*	*	20%	34%	*	19%	21%
Mathematics	2009	31%	30%	34%	29%	12%	24%	42%	*	*	29%	29%	*	27%	24%
	2008	28%	25%	30%	29%	10%	23%	48%	*	*	30%	28%	*	23%	21%
Writing	2009	34%	31%	22%	15%	14%	8%	25%	*	*	12%	19%	*	14%	9%
	2008	33%	28%	18%	16%	17%	14%	19%	*	*	10%	21%	*	16%	11%
All Tests	2009	16%	13%	14%	15%	4%	8%	28%	*	*	11%	20%	*	13%	7%
	2008	15%	12%	12%	12%	3%	5%	27%	*	*	8%	16%	*	8%	6%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	95%	91%	*	*	80%	*	*	88%	*	91%	91%	*
Mathematics	2009	69%	75%	83%	73%	*	*	80%	*	*	75%	*	73%	73%	*
Writing	2009	72%	80%	> 99%	80%	*	*	*	*	*	80%	*	80%	80%	*
All Tests	2009	57%	56%	70%	58%	*	*	40%	*	*	56%	*	58%	58%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	88%	85%	93%	92%	92%	96%	*	*	89%	98%	57%	92%	90%
	2008	86%	87%	84%	91%	97%	89%	90%	*	*	89%	92%	*	90%	88%
Mathematics	2009	80%	83%	84%	91%	81%	89%	96%	*	*	88%	93%	17%	89%	89%
	2008	78%	80%	82%	87%	93%	86%	85%	*	*	87%	87%	20%	85%	85%
Writing	2009	92%	95%	90%	91%	> 99%	85%	94%	*	*	84%	98%	*	91%	82%
	2008	91%	92%	91%	91%	85%	91%	93%	*	*	82%	98%	*	90%	89%
All Tests	2009	72%	74%	73%	83%	73%	79%	92%	*	*	75%	91%	14%	81%	76%
	2008	69%	70%	72%	81%	86%	80%	80%	*	*	81%	82%	< 1%	78%	79%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	88%	85%	93%	93%	92%	95%	*	*	89%	98%	76%	92%	90%
Mathematics	2009	80%	83%	84%	90%	77%	90%	95%	*	*	87%	93%	53%	88%	89%
Writing	2009	91%	94%	89%	90%	> 99%	86%	91%	*	*	84%	98%	71%	90%	83%
All Tests	2009	71%	72%	72%	81%	70%	79%	88%	*	*	72%	91%	35%	79%	77%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	96%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.4%	99.6%	99.0%	100.0%	97.8%	100.0%	-	-	99.1%	99.0%	100.0%	98.8%	97.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.9%	91.8%	89.4%	84.8%	90.2%	90.2%	-	-	83.3%	96.0%	4.8%	88.4%	87.3%
Not on TAKS	7.7%	10.5%	7.8%	9.7%	15.2%	7.6%	9.8%	-	-	15.7%	3.0%	95.2%	10.5%	10.1%
TAKS(Acc) Only	2.3%	2.1%	2.2%	1.9%	0.0%	3.3%	1.2%	-	-	3.7%	0.0%	19.0%	2.3%	3.8%
TAKS-M Only	3.3%	5.7%	3.1%	5.3%	12.1%	2.2%	6.1%	-	-	7.4%	3.0%	52.4%	6.4%	2.5%
TAKS-Alt Only	0.8%	1.3%	0.4%	1.4%	3.0%	1.1%	1.2%	-	-	2.8%	0.0%	14.3%	0.6%	2.5%
Combination	1.3%	1.4%	1.4%	1.0%	0.0%	1.1%	1.2%	-	-	1.9%	0.0%	9.5%	1.2%	1.3%
<b>By Acct Status</b>														
Acct System	87.3%	84.2%	84.5%	85.5%	78.8%	87.0%	86.6%	-	-	78.7%	92.9%	4.8%	83.7%	84.8%
Non-Acct System	11.2%	14.1%	15.3%	13.5%	21.2%	10.9%	13.4%	-	-	20.4%	6.1%	95.2%	15.1%	12.7%
Mobile	4.7%	4.4%	6.9%	3.9%	6.1%	3.3%	3.7%	-	-	4.6%	3.0%	0.0%	4.7%	2.5%
Non-Acct Test	6.4%	9.6%	7.3%	9.7%	15.2%	7.6%	9.8%	-	-	15.7%	3.0%	95.2%	10.5%	10.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.6%	0.4%	1.0%	0.0%	2.2%	0.0%	-	-	0.9%	1.0%	0.0%	1.2%	2.5%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.2%	0.1%	1.0%	0.0%	2.2%	0.0%	-	-	0.9%	1.0%	0.0%	1.2%	2.5%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>3,048</b>	<b>248</b>	<b>207</b>	<b>33</b>	<b>92</b>	<b>82</b>	<b>0</b>	<b>0</b>	<b>108</b>	<b>99</b>	<b>21</b>	<b>172</b>	<b>79</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.3%	99.5%	99.0%	100.0%	97.8%	100.0%	*	-	98.0%	100.0%	100.0%	98.7%	97.4%
<b>By Program</b>														
TAKS (1 or more)	90.9%	88.3%	91.9%	89.8%	88.6%	94.4%	84.7%	*	-	85.7%	93.9%	14.3%	89.5%	92.1%
Not on TAKS	7.5%	10.0%	7.3%	9.1%	11.4%	3.4%	15.3%	*	-	12.2%	6.1%	85.7%	9.2%	5.3%
TAKS(Acc)	2.7%	1.9%	1.5%	1.0%	0.0%	0.0%	2.8%	*	-	2.0%	0.0%	9.5%	0.7%	0.0%
TAKS-M Only	2.9%	5.4%	2.9%	3.6%	2.9%	2.2%	5.6%	*	-	5.1%	2.0%	33.3%	3.9%	2.6%
TAKS-Alt Only	0.7%	1.1%	0.0%	4.1%	8.6%	1.1%	5.6%	*	-	4.1%	4.0%	38.1%	3.9%	2.6%
Combination	1.2%	1.5%	0.7%	0.5%	0.0%	0.0%	1.4%	*	-	1.0%	0.0%	4.8%	0.7%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	85.7%	84.3%	85.3%	82.9%	92.1%	77.8%	*	-	81.6%	88.9%	9.5%	85.0%	89.5%
Non-Acct System	11.3%	12.6%	15.3%	13.7%	17.1%	5.6%	22.2%	*	-	16.3%	11.1%	90.5%	13.7%	7.9%
Mobile	5.1%	3.2%	8.0%	4.6%	5.7%	2.2%	6.9%	*	-	4.1%	5.1%	4.8%	4.6%	2.6%
Non-Acct Test	6.2%	9.4%	6.0%	9.1%	11.4%	3.4%	15.3%	*	-	12.2%	6.1%	85.7%	9.2%	5.3%
<b>Not Tested</b>														
Absent	1.6%	1.7%	0.6%	1.0%	0.0%	2.2%	0.0%	*	-	2.0%	0.0%	0.0%	1.3%	2.6%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.3%	0.5%	0.5%	0.0%	1.1%	0.0%	*	-	1.0%	0.0%	0.0%	0.7%	1.3%
Other	0.5%	0.4%	0.0%	0.5%	0.0%	1.1%	0.0%	*	-	1.0%	0.0%	0.0%	0.7%	1.3%
<b>Total Count</b>	<b>3,075,682</b>	<b>2,995</b>	<b>215</b>	<b>197</b>	<b>35</b>	<b>89</b>	<b>72</b>	<b>1</b>	<b>0</b>	<b>98</b>	<b>99</b>	<b>21</b>	<b>153</b>	<b>76</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 641  
Grade Span: EE - 04  
School Type: Elementary

District Name: JACKSONVILLE ISD  
Campus Name: FRED DOUGLASS  
Campus #: 037904103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	43%	40%	*	*	*	*	*	*	*	*	*	*
	2008	53%	50%	45%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	41%	37%	50%	*	*	*	*	*	*	*	40%	*
	2008	36%	34%	49%	43%	*	*	*	*	*	33%	*	43%	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.36	0.62	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.59	0.72	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.54	0.38	0.22	*	*	*	*	*	*	*	0.11	*
	2008	0.34	0.30	0.46	0.47	*	*	*	*	*	0.32	*	0.47	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	3%	14%	4%	8%	5%	3%	*	*	7%	2%	*	5%
	2008	12%	9%	14%	7%	< 1%	7%	10%	*	*	9%	4%	*	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	99%	93%	97%	> 99%	95%	97%	*	*	95%	98%	*	96%
	2008	94%	96%	92%	97%	> 99%	96%	97%	*	*	96%	98%	*	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	66.7%	60.0%	*	-	*	*	-	-	*	*	-	*
	2007	53.6%	25.0%	40.0%	*	-	*	*	-	-	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2009	26%	*	< 1%	*	*	*	*	*	*	*	*	*	*
	2008	14%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
	2008-09	76%	82%	78%	81%	*	81%	*	*	*	79%	83%	83%	80%
<b>Attendance Rate</b>														
	2007-08	95.5%	95.0%	96.7%	96.4%	96.8%	97.2%	95.4%	*	*	96.4%	96.4%	95.9%	96.4%
	2006-07	95.5%	94.9%	96.5%	96.3%	96.5%	97.2%	95.2%	-	*	96.2%	96.4%	95.9%	96.5%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 641  
Grade Span: EE - 04  
School Type: Elementary

District Name: JACKSONVILLE ISD  
Campus Name: FRED DOUGLASS  
Campus #: 037904103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	641	100.0%	22,799	4,821	4,728,204
Students By Grade:					
Early Childhood Education	6	0.9%	0.7%	0.4%	0.3%
Pre-Kindergarten	78	12.2%	8.1%	5.9%	4.2%
Kindergarten	110	17.2%	14.1%	8.1%	7.7%
Grade 1	121	18.9%	15.4%	9.4%	8.0%
Grade 2	115	17.9%	14.9%	8.7%	7.9%
Grade 3	109	17.0%	15.0%	7.8%	7.8%
Grade 4	102	15.9%	14.4%	7.8%	7.5%
Grade 5	0	0.0%	14.0%	8.2%	7.5%
Grade 6	0	0.0%	3.0%	7.1%	7.3%
Grade 7	0	0.0%	0.2%	6.9%	7.3%
Grade 8	0	0.0%	0.2%	6.5%	7.3%
Grade 9	0	0.0%	0.0%	7.2%	8.2%
Grade 10	0	0.0%	0.0%	5.9%	7.0%
Grade 11	0	0.0%	0.0%	5.6%	6.4%
Grade 12	0	0.0%	0.0%	4.5%	5.8%
Ethnic Distribution:					
African American	133	20.7%	14.3%	20.1%	14.2%
Hispanic	247	38.5%	65.7%	42.0%	47.9%
White	256	39.9%	16.8%	37.3%	34.0%
Native American	0	0.0%	0.5%	0.1%	0.4%
Asian/Pac. Islander	5	0.8%	2.7%	0.6%	3.6%
Economically Disadvantaged	521	81.3%	81.4%	75.0%	56.7%
Limited English Proficient (LEP)	201	31.4%	38.2%	22.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.6%	1.8%	2.1%
At-Risk	402	62.7%	61.2%	60.9%	48.3%
Mobility (2007-08)	61	12.9%	20.4%	17.3%	19.8%
Number of Students per Teacher	16.6	n/a	14.2	13.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	2.2%	1.6%	2.6%	13.3%	13.2%	14.8%	11.7%
Grade 1	6.5%	5.5%	7.8%	5.5%	30.8%	10.8%	23.5%	10.5%
Grade 2	3.8%	2.8%	10.2%	3.2%	18.2%	4.7%	19.4%	4.7%
Grade 3	1.1%	2.4%	3.2%	2.5%	0.0%	3.8%	0.0%	3.0%
Grade 4	0.0%	1.6%	0.6%	1.3%	0.0%	0.9%	2.7%	1.3%
Grade 5	-	2.6%	3.9%	1.9%	-	1.9%	0.0%	2.4%
Grade 6	-	0.0%	0.7%	0.9%	-	2.2%	7.3%	1.6%
Grade 7	-	3.0%	1.1%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	5.8%	1.7%	-	0.0%	4.7%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.9	18.3	21.0	19.0
Grade 1	15.9	18.1	19.4	19.0
Grade 2	17.5	18.2	18.6	19.3
Grade 3	19.0	17.5	19.1	19.3
Grade 4	19.0	18.6	19.1	19.7
Grade 5	-	20.8	22.4	22.1
Grade 6	-	24.5	16.5	21.5
Mixed Grades	-	30.6	3.5	21.8
Secondary: English/Language Arts	-	9.9	15.0	19.8
Foreign Languages	-	16.0	17.2	21.1
Mathematics	-	13.7	15.1	19.6
Science	-	11.6	16.7	20.5
Social Studies	-	22.0	16.8	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.2	68.2%	83.0%	57.0%	62.9%
Teachers	38.7	55.9%	71.3%	44.2%	50.7%
Professional Support	5.5	7.9%	8.0%	7.9%	8.4%
Campus Admin. (School Leader.)	3.0	4.3%	3.7%	3.8%	2.8%
Educational Aides:	22.0	31.8%	17.0%	16.8%	9.7%
Total Minority Staff:	18.2	26.3%	35.5%	25.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	5.9%	5.7%	9.7%
Hispanic	6.2	16.1%	24.4%	5.7%	22.1%
White	31.5	81.3%	68.4%	88.6%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.3%
Males	3.2	8.3%	9.3%	20.0%	22.9%
Females	35.5	91.7%	90.7%	80.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.2	10.9%	9.0%	8.1%	7.3%
1-5 Years Experience	19.5	50.4%	35.3%	32.0%	30.5%
6-10 Years Experience	7.0	18.1%	18.8%	17.9%	20.0%
11-20 Years Experience	5.0	12.9%	19.8%	21.7%	23.7%
Over 20 Years Experience	3.0	7.8%	17.2%	20.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.2 yrs.	10.2 yrs.	11.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.0 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,187	\$42,357	\$33,978	\$40,372
1-5 Years Experience		\$34,035	\$44,116	\$33,873	\$42,463
6-10 Years Experience		\$36,924	\$46,035	\$38,461	\$45,035
11-20 Years Experience		\$44,226	\$49,512	\$45,500	\$49,083
Over 20 Years Experience		\$53,897	\$57,437	\$52,457	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$37,756	\$47,671	\$40,994	\$47,159
Professional Support		\$48,424	\$51,865	\$51,112	\$55,819
Campus Administration (School Leadership)		\$45,238	\$69,918	\$49,879	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 641  
Grade Span: EE - 04  
School Type: Elementary

District Name: JACKSONVILLE ISD  
Campus Name: FRED DOUGLASS  
Campus #: 037904103

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,710,205	100.0%	\$4,316	\$3,487,907	100.0%	\$5,554	\$146,230,146	100.0%	\$6,447
Instruction (11,95)	\$2,003,847	73.9%	\$3,191	\$2,430,328	69.7%	\$3,870	\$107,234,678	73.3%	\$4,728
Instructional-Related Services (12,13)	\$91,815	3.4%	\$146	\$106,044	3.0%	\$169	\$5,531,514	3.8%	\$244
Instructional Leadership (21)	\$69,178	2.6%	\$110	\$69,178	2.0%	\$110	\$1,995,267	1.4%	\$88
School Leadership (23)	\$197,369	7.3%	\$314	\$199,182	5.7%	\$317	\$9,183,508	6.3%	\$405
Support Services-Student (31,32,33)	\$116,512	4.3%	\$186	\$163,337	4.7%	\$260	\$7,251,106	5.0%	\$320
Other Campus Costs (35,36,51,52,53)	\$231,484	8.5%	\$369	\$519,838	14.9%	\$828	\$15,034,073	10.3%	\$663
<b>By Program:</b>									
Total Operating Expenditures	\$2,478,721	100.0%	\$3,947	\$2,960,759	100.0%	\$4,715	\$130,720,384	100.0%	\$5,763
Bilingual/ESL Education (25)	\$426,635	17.2%	\$679	\$459,133	15.5%	\$731	\$18,670,107	14.3%	\$823
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$388	0.0%	\$0
Accelerated Education (24,30)	\$101,600	4.1%	\$162	\$430,872	14.6%	\$686	\$17,201,023	13.2%	\$758
Gifted & Talented Education (21)	\$12,953	0.5%	\$21	\$12,953	0.4%	\$21	\$1,490,451	1.1%	\$66
Regular Education (11)	\$1,465,262	59.1%	\$2,333	\$1,467,686	49.6%	\$2,337	\$74,072,574	56.7%	\$3,266
Special Education (23)	\$472,271	19.1%	\$752	\$590,115	19.9%	\$940	\$19,272,891	14.7%	\$850
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,950	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	238	37.1%	37.3%	22.7%	16.0%
Career & Technical Education	0	0.0%	0.0%	20.3%	21.4%
Gifted & Talented Education	37	5.8%	3.3%	4.7%	7.5%
Special Education	59	9.2%	9.1%	9.7%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	15.2	39.3%	17.4%	15.6%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.6%	3.9%
Compensatory Education	0.0	0.0%	7.0%	0.0%	3.6%
Gifted & Talented Education	0.8	2.0%	0.6%	1.2%	2.0%
Regular Education	20.7	53.5%	66.3%	65.0%	70.4%
Special Education	2.0	5.2%	8.7%	8.3%	9.7%
Other	0.0	0.0%	0.0%	5.3%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.