

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: JACKSONVILLE MIDDLE (037904042) JACKSONVILLE
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	584	113	242	224	447	41	81	n/a
Number Tested	647	126	283	233	505	71	119	69
% Met Standard	90%	90%	86%	96%	89%	58%	68%	n/a
Student Group %	100%	19%	44%	36%	78%	11%	n/a	11%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	527	95	202	224	370	37	69	n/a
Number Tested	605	110	252	237	445	70	113	53
% Met Standard	87%	86%	80%	95%	83%	53%	61%	n/a
Change in % Met Standard Improvement Required	3	4	6	1	6	5	7	4
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	619	120	267	227	481	51	103	
Number Tested	647	126	283	233	505	71	119	
% Met Standard or Growth	96%	95%	94%	97%	95%	72%	87%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	563	98	248	212	426	41	95	n/a
Number Tested	647	126	283	233	505	71	119	69
% Met Standard	87%	78%	88%	91%	84%	58%	80%	n/a
Student Group %	100%	19%	44%	36%	78%	11%	n/a	11%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	504	84	210	205	353	37	82	n/a
Number Tested	605	110	252	237	445	70	114	54
% Met Standard	83%	76%	83%	86%	79%	53%	72%	n/a
Change in % Met Standard Improvement Required	4	2	5	5	5	5	8	5
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	592	110	257	220	455	44	97	
Number Tested	647	126	283	233	505	71	119	
% Met Standard or Growth	91%	87%	91%	94%	90%	62%	82%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	106,050	19,891	43,632	41,530	76,809	12,264		10,245
Days Membership	111,545	20,954	45,544	44,028	80,861	13,139		10,688
Attendance Rate	95.1%	94.9%	95.8%	94.3%	95.0%	93.3%		95.9%
Student Group %	100%	19%	41%	39%	72%	12%		10%
Attendance Rate 2007-08								
Days Present	105,461	20,523	39,415	44,662	70,741	12,731		8,374
Days Membership	110,538	21,403	40,880	47,377	74,159	13,556		8,679
Attendance Rate	95.4%	95.9%	96.4%	94.3%	95.4%	93.9%		96.5%
Change 2008 to 2009	-0.3	-1.0	-0.6	0.0	-0.4	-0.6		-0.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure