

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: JACKSONVILLE H S (037904002) JACKSONVILLE
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	247	40	90	116	159	19	5	n/a
Number Tested	281	48	109	123	189	38	22	19
% Met Standard	88%	83%	83%	94%	84%	50%	23%	n/a
Student Group %	100%	17%	39%	44%	67%	14%	n/a	7%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	201	38	76	86	136	14	13	n/a
Number Tested	247	50	103	93	175	33	30	21
% Met Standard	81%	76%	74%	92%	78%	42%	43%	n/a
Change in % Met Standard	7	7	9	2	6	8	-20	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	259	43	96	119	169	22	9	
Number Tested	281	48	109	123	189	38	22	
% Met Standard or Growth	92%	90%	88%	97%	89%	58%	41%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	183	21	70	91	111	10	7	n/a
Number Tested	279	48	108	122	188	37	21	18
% Met Standard	66%	44%	65%	75%	59%	27%	33%	n/a
Student Group %	100%	17%	39%	44%	67%	13%	n/a	6%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	151	24	60	66	102	4	12	n/a
Number Tested	244	50	102	91	174	34	30	21
% Met Standard	62%	48%	59%	73%	59%	12%	40%	n/a
Change in % Met Standard	4	-4	6	2	0	15	-7	
Improvement Required	4		4		4			
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	231	34	90	106	152	13	10	
Number Tested	279	48	108	122	188	37	21	
% Met Standard or Growth	83%	71%	83%	87%	81%	35%	48%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	264	*	*	*	*	*		*
Total Students	267	*	*	*	*	*		*
Participation Rate	99%	98%	99%	99%	99%	95%		96%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	293	*	*	*	*	*		*
Total Students	296	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	99%	>99%	>99%		>99%
Student Group %	100%	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	99%	99%	98%		>99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	203	49	62	90	95	24	8	4
Number in Class	238	57	75	104	112	29	16	9
Graduation Rate	85.3%	86.0%	82.7%	86.5%	84.8%	82.8%	50.0%	44.4%
Student Group %	100%	24%	32%	44%	47%	12%	n/a	4%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	187	37	48	100	85	33	9	6
Number in Class	239	51	71	115	121	44	20	16
Graduation Rate	78.2%	72.5%	67.6%	87.0%	70.2%	75.0%	45.0%	37.5%
Change 2008 to 2009	7.1	13.5	15.1	-0.5	14.6	7.8	5.0	
Safe Harbor Target	1.2	1.8	2.2	0.3	2.0	1.5	4.5	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	194	39	50	103	91	35	10	7
Number in Class	236	49	70	115	117	44	19	14
Graduation Rate	82.2%	79.6%	71.4%	89.6%	77.8%	79.5%	52.6%	50.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure