

## ***2004-05 School Report Card***

***School Name: NICHOLS INTERMEDIATE***

***School Number: 037904043***

***2005 School Accountability Rating: Academically Acceptable***

***District Name: JACKSONVILLE ISD***

***2005 District Accountability Rating: Academically Acceptable***

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School Name: NICHOLS INTERMEDIATE  
School Number: 037904043  
District Name: JACKSONVILLE ISD

School Enrollment: 682  
Grade Span: 05 - 06  
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	80%	79%	83%	76%	73%	93%	*	*	76%
	2004	80%	72%	74%	71%	69%	55%	85%	*	*	64%
Mathematics	2005	72%	68%	63%	75%	64%	67%	87%	*	*	69%
	2004	67%	60%	55%	54%	38%	47%	69%	*	*	47%
Science	2005	66%	55%	*	52%	29%	35%	71%	*	*	40%
	2004	60%	50%	*	41%	26%	22%	66%	*	*	30%
All Tests	2005	62%	57%	56%	58%	46%	44%	74%	*	*	49%
	2004	58%	50%	47%	46%	30%	33%	64%	*	*	36%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	85%	73%	94%	96%	91%	93%	*	*	94%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	1.3%	0.3%	0.1%	0.0%	0.0%	0.3%	*	*	0.2%
	2004	2.1%	4.2%	0.4%	0.3%	0.0%	0.8%	0.0%	*	*	0.4%
LEP Exempt	2005	1.0%	1.9%	1.0%	2.8%	0.0%	7.6%	0.0%	*	*	3.6%
	2004	1.2%	1.7%	1.4%	2.2%	0.0%	6.2%	0.0%	*	*	3.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2005	45%	44%	40%	48%	38%	50%	55%	*	*	46%
	2004	47%	40%	43%	41%	46%	36%	44%	*	*	43%
Mathematics	2005	25%	24%	18%	32%	26%	29%	46%	*	*	30%
	2004	27%	27%	22%	28%	30%	28%	25%	*	*	27%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction 2005	25%	37%	*	37%	47%	54%	22%	*	*	47%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2005	86%	80%	*	80%	70%	67%	91%	*	*	72%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction 2005	21%	36%	*	35%	63%	45%	21%	*	*	46%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2005	88%	78%	*	79%	60%	70%	90%	*	*	71%
<b>Attendance Rate</b>										
2003-04	95.7%	95.4%	96.0%	96.4%	96.6%	96.9%	95.8%	*	*	96.3%
2002-03	95.6%	95.4%	95.9%	96.3%	96.6%	97.1%	95.5%	*	*	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.1	21.3	-	-
Grade 1	18.7	19.9	-	-
Grade 2	18.9	21.6	-	-
Grade 3	18.9	20.0	-	-
Grade 4	19.4	20.8	13.5	-
Grade 5	22.0	19.2	17.5	20.2
Grade 6	22.3	17.3	23.0	17.4
Mixed Grades	25.6	-	-	-
<b>Number of Students per Teacher</b>	14.9	14.5	14.1	14.5
<b>Instructional Staff Percent *</b>	63.8%	64.8%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	63.0%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,632	\$4,865
Instruction (11,95)			\$3,907	\$3,297
Instructional-Related Services (12,13)			\$192	\$222
Instructional Leadership (21)			\$101	\$60
School Leadership (23)			\$460	\$267
Support Services-Student (31,32,33)			\$322	\$210
Other Campus Costs (35,36,51,52,53)			\$651	\$808

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)