

Indicator:		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	89%	79%	85%	93%	95%	97%	> 99%	93%	84%	85%	83%	81%
	2010	92%	91%	80%	88%	95%	94%	98%	86%	96%	87%	88%	86%	85%
Mathematics	2011	88%	86%	73%	85%	91%	87%	97%	> 99%	87%	79%	82%	83%	78%
	2010	87%	85%	71%	82%	91%	82%	93%	86%	90%	78%	80%	80%	76%
All Tests	2011	83%	81%	66%	78%	87%	84%	94%	> 99%	84%	74%	76%	76%	70%
	2010	84%	82%	64%	79%	89%	80%	92%	86%	89%	74%	76%	76%	72%
TAKS Met 2011 Standard Grade 3 (Spanish)														
Reading	2011	86%	86%	*	86%	*	*	*	*	*	75%	87%	87%	86%
	2010	85%	83%	*	83%	*	*	*	*	*	67%	83%	83%	84%
Mathematics	2011	77%	69%	*	69%	*	*	*	*	*	67%	69%	69%	69%
	2010	74%	69%	*	69%	*	*	*	*	*	43%	69%	69%	69%
All Tests	2011	78%	73%	*	74%	*	*	*	*	*	67%	74%	74%	74%
	2010	75%	67%	*	67%	*	*	*	*	*	33%	67%	67%	68%
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	85%	73%	78%	92%	85%	97%	80%	90%	80%	80%	68%	71%
	2010	86%	85%	73%	77%	92%	88%	97%	*	90%	77%	79%	68%	71%
Mathematics	2011	89%	87%	75%	86%	91%	92%	97%	> 99%	94%	81%	83%	82%	75%
	2010	89%	87%	74%	85%	92%	84%	97%	*	87%	78%	83%	83%	75%
Writing	2011	91%	88%	80%	85%	91%	88%	98%	90%	90%	76%	84%	80%	77%
	2010	92%	90%	85%	87%	92%	88%	98%	*	92%	75%	86%	83%	81%
All Tests	2011	78%	75%	59%	69%	82%	75%	93%	80%	82%	63%	68%	61%	55%
	2010	78%	75%	59%	69%	83%	74%	95%	*	80%	59%	68%	61%	56%
TAKS Met 2011 Standard Grade 4 (Spanish)														
Reading	2011	83%	79%	*	79%	*	*	*	*	*	60%	79%	80%	79%
	2010	83%	77%	*	77%	*	*	*	*	*	25%	77%	77%	77%
Mathematics	2011	74%	69%	*	69%	*	*	*	*	*	*	69%	69%	69%
	2010	73%	71%	*	71%	*	*	*	*	*	*	70%	71%	71%
Writing	2011	93%	90%	*	90%	*	*	*	*	*	83%	91%	91%	90%
	2010	94%	94%	*	94%	*	*	*	*	*	56%	94%	94%	94%
All Tests	2011	75%	71%	*	71%	*	*	*	*	*	50%	71%	71%	71%
	2010	73%	70%	*	70%	*	*	*	*	*	18%	69%	70%	70%

Indicator:		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	86%	75%	79%	93%	88%	98%	> 99%	85%	79%	80%	63%	70%
	2010	86%	86%	76%	79%	91%	89%	89%	*	89%	76%	81%	63%	71%
Mathematics	2011	86%	84%	70%	80%	90%	86%	98%	> 99%	82%	76%	78%	70%	67%
	2010	86%	85%	72%	82%	90%	86%	95%	*	85%	72%	80%	74%	69%
Science	2011	86%	85%	70%	79%	93%	86%	96%	> 99%	86%	66%	79%	64%	69%
	2010	87%	86%	73%	81%	93%	95%	98%	*	89%	66%	81%	70%	73%
All Tests	2011	76%	73%	53%	65%	84%	74%	94%	> 99%	70%	53%	64%	46%	48%
	2010	75%	74%	55%	66%	82%	81%	87%	*	77%	49%	66%	49%	50%
TAKS Met 2011 Standard Grade 5 (Spanish) First Administration Only														
Reading	2011	77%	69%	*	70%	*	*	*	*	*	*	69%	70%	69%
	2010	74%	61%	*	61%	*	*	*	*	*	*	63%	61%	61%
Mathematics	2011	50%	31%	*	31%	*	*	*	*	*	*	31%	31%	31%
	2010	45%	30%	*	30%	*	*	*	*	*	*	30%	29%	30%
Science	2011	58%	27%	*	27%	*	*	*	*	*	*	27%	27%	27%
	2010	52%	43%	*	43%	*	*	*	*	*	*	43%	39%	41%
All Tests	2011	63%	56%	*	57%	*	*	*	*	*	*	55%	57%	56%
	2010	55%	48%	*	48%	*	*	*	*	*	*	49%	47%	48%
TAKS Met 2011 Standard Grade 6														
Reading	2011	85%	85%	77%	81%	89%	83%	94%	> 99%	84%	71%	80%	63%	70%
	2010	86%	87%	78%	82%	91%	83%	96%	> 99%	87%	73%	82%	65%	72%
Mathematics	2011	83%	84%	71%	83%	88%	82%	95%	> 99%	83%	70%	79%	74%	67%
	2010	83%	82%	67%	81%	87%	78%	99%	80%	81%	65%	77%	68%	64%
All Tests	2011	76%	76%	63%	72%	82%	72%	92%	> 99%	75%	57%	69%	55%	54%
	2010	76%	77%	60%	73%	83%	69%	96%	80%	77%	55%	69%	53%	53%
TAKS Met 2011 Standard Grade 7														
Reading	2011	86%	87%	76%	83%	92%	83%	97%	*	91%	72%	82%	62%	72%
	2010	86%	88%	79%	81%	93%	96%	96%	> 99%	90%	73%	82%	57%	74%
Mathematics	2011	81%	82%	66%	82%	88%	81%	95%	*	85%	70%	77%	70%	65%
	2010	82%	82%	69%	80%	87%	83%	92%	> 99%	84%	67%	76%	64%	63%
Writing	2011	93%	94%	89%	93%	96%	90%	98%	*	95%	75%	92%	81%	87%
	2010	94%	95%	91%	93%	96%	> 99%	98%	> 99%	96%	77%	93%	83%	89%
All Tests	2011	75%	76%	57%	72%	83%	72%	94%	*	80%	51%	68%	48%	52%
	2010	75%	76%	60%	70%	83%	82%	90%	> 99%	80%	51%	68%	42%	51%

Indicator:		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 8 First Administration Only														
Reading	2011	89%	90%	82%	86%	94%	98%	96%	*	90%	75%	85%	55%	77%
	2010	91%	92%	87%	87%	96%	94%	93%	> 99%	93%	79%	89%	60%	83%
Mathematics	2011	80%	81%	69%	78%	86%	87%	93%	*	82%	64%	75%	54%	61%
	2010	81%	82%	67%	78%	87%	94%	95%	> 99%	82%	61%	75%	55%	62%
Science	2011	79%	79%	64%	72%	87%	93%	95%	*	78%	66%	71%	40%	58%
	2010	78%	79%	63%	69%	87%	90%	90%	> 99%	81%	61%	71%	38%	57%
Soc Studies	2011	95%	94%	90%	93%	97%	> 99%	> 99%	*	91%	80%	92%	78%	88%
	2010	94%	94%	88%	93%	96%	98%	97%	> 99%	94%	78%	91%	79%	87%
All Tests	2011	69%	69%	52%	61%	78%	81%	91%	*	71%	43%	60%	25%	40%
	2010	69%	70%	51%	60%	78%	81%	85%	> 99%	73%	42%	60%	26%	41%
TAKS Met 2011 Standard Grade 9														
Reading	2011	89%	91%	83%	86%	96%	92%	96%	> 99%	92%	74%	87%	57%	81%
	2010	92%	93%	87%	88%	96%	95%	94%	86%	96%	75%	89%	63%	86%
Mathematics	2011	72%	73%	54%	67%	80%	81%	92%	50%	76%	49%	65%	41%	49%
	2010	72%	72%	52%	64%	80%	71%	91%	86%	75%	47%	62%	37%	49%
All Tests	2011	69%	71%	52%	63%	79%	77%	89%	50%	75%	44%	62%	32%	45%
	2010	70%	70%	51%	62%	79%	70%	89%	86%	75%	43%	60%	30%	47%
TAKS Met 2011 Standard Grade 10														
Eng Lang Arts	2011	91%	91%	86%	87%	94%	92%	96%	*	92%	70%	87%	53%	83%
	2010	91%	90%	85%	85%	94%	80%	97%	67%	96%	68%	86%	50%	82%
Mathematics	2011	75%	75%	58%	68%	82%	69%	88%	*	74%	56%	66%	40%	52%
	2010	75%	75%	59%	66%	82%	71%	89%	60%	84%	54%	66%	38%	54%
Science	2011	76%	76%	59%	67%	85%	75%	87%	*	82%	52%	68%	36%	54%
	2010	75%	73%	56%	60%	83%	78%	87%	80%	81%	48%	63%	24%	52%
Soc Studies	2011	93%	93%	85%	91%	95%	90%	96%	*	95%	71%	89%	71%	84%
	2010	93%	92%	85%	88%	95%	91%	97%	80%	99%	71%	88%	63%	84%
All Tests	2011	65%	64%	43%	55%	73%	56%	82%	*	67%	34%	53%	18%	36%
	2010	65%	63%	43%	50%	73%	63%	81%	50%	74%	32%	51%	14%	36%
TAKS Met 2011 Standard ^ Grade 11														
Eng Lang Arts	2011	94%	94%	89%	91%	97%	95%	94%	> 99%	99%	72%	91%	57%	88%
	2010	93%	93%	87%	88%	96%	95%	94%	> 99%	97%	74%	89%	49%	87%
Mathematics	2011	90%	89%	79%	87%	93%	93%	93%	> 99%	95%	63%	85%	62%	79%
	2010	88%	88%	76%	86%	92%	94%	99%	> 99%	86%	61%	83%	59%	79%
Science	2011	90%	90%	79%	84%	95%	93%	92%	> 99%	95%	63%	84%	51%	79%
	2010	90%	90%	80%	84%	95%	94%	94%	> 99%	95%	65%	85%	47%	82%
Soc Studies	2011	98%	97%	93%	96%	98%	98%	99%	> 99%	99%	82%	95%	81%	94%
	2010	97%	96%	92%	95%	98%	98%	97%	> 99%	99%	78%	94%	79%	93%
All Tests	2011	84%	83%	69%	77%	89%	87%	88%	> 99%	93%	45%	76%	36%	67%
	2010	81%	82%	66%	75%	88%	89%	92%	> 99%	83%	44%	73%	31%	68%

Indicator:		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	90%	82%	85%	94%	91%	97%	95%	92%	77%	86%	72%	80%
	2010	90%	90%	83%	85%	95%	92%	n/a	n/a	n/a	78%	86%	72%	81%
Mathematics	2011	84%	84%	71%	82%	89%	86%	95%	89%	86%	70%	79%	75%	69%
	2010	84%	84%	71%	80%	89%	84%	n/a	n/a	n/a	67%	78%	72%	69%
Writing	2011	92%	91%	84%	89%	93%	89%	98%	92%	92%	76%	88%	82%	82%
	2010	93%	92%	88%	91%	94%	89%	n/a	n/a	n/a	76%	90%	85%	85%
Science	2011	83%	82%	68%	75%	90%	87%	92%	96%	85%	62%	75%	54%	65%
	2010	82%	82%	69%	73%	89%	89%	n/a	n/a	n/a	60%	75%	53%	66%
Soc Studies	2011	95%	95%	90%	93%	97%	96%	98%	93%	95%	77%	92%	77%	89%
	2010	94%	94%	89%	92%	96%	96%	n/a	n/a	n/a	76%	91%	74%	88%
All Tests	2011	76%	76%	59%	69%	83%	77%	91%	86%	79%	53%	68%	56%	54%
	2010	76%	76%	59%	68%	83%	78%	n/a	n/a	n/a	51%	68%	55%	55%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	32%	19%	22%	40%	33%	52%	50%	34%	17%	23%	14%	13%
	2010	32%	31%	18%	21%	39%	33%	n/a	n/a	n/a	15%	22%	13%	13%
Mathematics	2011	29%	26%	12%	21%	32%	25%	56%	45%	26%	13%	19%	16%	10%
	2010	28%	26%	12%	21%	32%	24%	n/a	n/a	n/a	11%	19%	15%	9%
Writing	2011	31%	29%	17%	21%	35%	28%	61%	50%	33%	9%	20%	9%	11%
	2010	32%	30%	17%	24%	36%	34%	n/a	n/a	n/a	8%	21%	14%	12%
Science	2011	30%	27%	12%	19%	35%	27%	50%	42%	30%	11%	20%	10%	9%
	2010	28%	25%	10%	17%	32%	25%	n/a	n/a	n/a	11%	18%	10%	9%
Soc Studies	2011	47%	41%	25%	31%	49%	44%	66%	67%	47%	11%	30%	8%	18%
	2010	45%	41%	23%	30%	50%	44%	n/a	n/a	n/a	11%	29%	5%	18%
All Tests	2011	16%	14%	6%	9%	18%	13%	37%	27%	14%	5%	8%	5%	3%
	2010	15%	13%	5%	8%	17%	13%	n/a	n/a	n/a	4%	8%	5%	3%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	86%	85%	90%	95%	67%	*	95%	88%	87%	82%	87%
	2010	85%	87%	84%	84%	90%	> 99%	n/a	n/a	n/a	87%	86%	82%	87%
Mathematics	2011	77%	78%	74%	81%	80%	92%	50%	*	91%	78%	78%	84%	77%
	2010	75%	74%	69%	78%	77%	69%	n/a	n/a	n/a	74%	74%	77%	74%
Writing	2011	80%	79%	78%	75%	81%	> 99%	*	*	75%	79%	78%	72%	78%
	2010	80%	79%	77%	75%	82%	*	n/a	n/a	n/a	79%	77%	75%	77%
Science	2011	60%	64%	55%	58%	72%	64%	*	*	81%	64%	62%	50%	62%
	2010	58%	62%	54%	58%	70%	82%	n/a	n/a	n/a	62%	60%	50%	61%
Soc Studies	2011	68%	71%	66%	65%	77%	86%	*	*	87%	71%	69%	52%	68%
	2010	67%	70%	63%	72%	75%	88%	n/a	n/a	n/a	70%	68%	65%	69%
All Tests	2011	66%	67%	61%	66%	71%	75%	25%	*	83%	67%	66%	64%	65%
	2010	64%	64%	56%	62%	70%	69%	n/a	n/a	n/a	64%	62%	57%	63%

Indicator:	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests	2011 2010	97% 93%	99% 99%	> 99% > 99%	99% 99%	99% 98%	> 99% > 99%	95% > 99%	> 99% *	> 99% > 99%	99% 99%	99% 99%	> 99% 99%	* *
2011 TAKS Participation (Grades 3-11)														
Tested		98.6%	99.3%	99.6%	98.0%	99.7%	99.1%	94.7%	97.3%	99.7%	99.5%	99.1%	94.0%	98.6%
By Test Version														
TAKS (1 or more)		91.0%	90.7%	85.1%	91.5%	92.2%	91.3%	92.4%	84.9%	93.0%	17.0%	88.2%	85.8%	84.6%
Not on TAKS		7.6%	8.5%	14.5%	6.5%	7.5%	7.8%	2.3%	12.3%	6.7%	82.5%	10.9%	8.2%	14.0%
TAKS(Acc) Only		2.4%	2.4%	3.8%	1.8%	2.3%	2.1%	0.3%	5.5%	2.1%	23.4%	2.9%	1.8%	4.7%
TAKS-M Only		3.1%	3.7%	6.9%	3.0%	3.0%	3.0%	0.6%	1.4%	3.1%	35.6%	5.0%	4.3%	6.7%
TAKS-Alt Only		0.9%	1.1%	1.8%	0.7%	0.6%	0.9%	0.8%	0.9%	4.1%	0.6%	10.3%	1.3%	0.8%
Combination		1.3%	1.4%	2.0%	1.0%	1.3%	1.9%	0.5%	1.4%	1.0%	13.1%	1.7%	1.3%	2.6%
By Acct Status														
Acct System		94.0%	93.9%	94.0%	94.3%	93.9%	94.3%	90.7%	76.7%	94.3%	91.5%	93.9%	91.9%	94.3%
Non-Acct System		4.6%	5.4%	5.7%	3.7%	5.8%	4.7%	4.1%	20.5%	5.4%	8.1%	5.3%	2.1%	4.4%
Mobile		4.6%	5.3%	5.6%	3.7%	5.8%	4.7%	3.8%	17.8%	5.4%	7.7%	5.2%	2.0%	4.4%
Non-Acct Test		0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	2.7%	0.0%	0.4%	0.0%	0.1%	0.0%
Not Tested														
Absent		1.4%	0.7%	0.4%	2.0%	0.3%	0.9%	5.3%	2.7%	0.3%	0.5%	0.9%	6.0%	1.4%
LEP Exempt		0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	0.1%	0.1%
Other		0.9%	0.4%	0.0%	1.4%	0.0%	0.6%	2.9%	2.7%	0.0%	0.0%	0.5%	4.9%	0.8%
		0.4%	0.3%	0.2%	0.4%	0.2%	0.4%	2.3%	0.0%	0.2%	0.3%	0.2%	1.0%	0.4%
Total Count		3,231,780	110,456	19,908	25,422	61,389	528	986	73	1,988	11,421	63,802	8,529	46,063
2010 TAKS Participation (Grades 3-11)														
Tested		98.6%	99.2%	99.6%	97.7%	99.7%	98.4%	95.7%	96.9%	99.6%	99.4%	99.0%	93.6%	98.6%
By Test Version														
TAKS (1 or more)		90.8%	90.2%	84.9%	91.3%	92.2%	89.1%	93.7%	89.1%	93.4%	17.6%	87.2%	84.6%	84.1%
Not on TAKS		7.8%	9.1%	14.7%	6.4%	7.5%	9.4%	2.0%	7.8%	6.1%	81.7%	11.8%	9.1%	14.5%
TAKS(Acc) Only		2.3%	2.5%	4.0%	1.9%	2.4%	3.5%	0.4%	3.1%	2.2%	22.8%	3.1%	2.0%	4.8%
TAKS-M Only		3.3%	4.1%	7.9%	3.2%	3.3%	3.5%	0.6%	3.1%	2.5%	36.7%	5.6%	4.9%	7.0%
TAKS-Alt Only		0.8%	1.0%	0.7%	0.3%	0.4%	1.0%	0.6%	1.6%	0.2%	9.2%	1.2%	0.7%	0.0%
Combination		1.3%	1.5%	2.2%	1.1%	1.4%	1.4%	0.3%	0.0%	1.1%	13.1%	1.9%	1.4%	2.7%
By Acct Status														
Acct System		90.0%	89.2%	86.0%	90.7%	90.8%	88.0%	91.1%	82.8%	91.5%	49.6%	87.4%	85.7%	87.8%
Non-Acct System		8.6%	10.0%	13.6%	7.0%	8.9%	10.4%	4.6%	14.1%	8.1%	49.8%	11.6%	7.9%	10.8%
Mobile		4.4%	4.9%	5.0%	3.5%	5.2%	5.9%	3.2%	9.4%	5.3%	3.7%	4.7%	2.0%	3.7%
Non-Acct Test		4.2%	5.1%	8.6%	3.5%	3.7%	4.5%	1.4%	4.7%	2.8%	46.1%	6.9%	5.9%	7.1%
Not Tested														
Absent		1.4%	0.8%	0.4%	2.3%	0.3%	1.6%	4.3%	3.1%	0.4%	0.6%	1.0%	6.4%	1.4%
LEP Exempt		0.1%	0.1%	0.1%	0.1%	0.1%	0.3%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%
Other		0.9%	0.4%	0.0%	1.5%	0.0%	0.2%	1.9%	3.1%	0.0%	0.0%	0.6%	4.8%	0.8%
		0.4%	0.3%	0.2%	0.6%	0.2%	1.0%	2.4%	0.0%	0.3%	0.4%	0.3%	1.5%	0.5%
Total Count		3,175,337	109,183	19,779	23,818	61,492	576	934	64	1,663	12,089	61,766	8,307	46,915
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011		92%	92%	84%	89%	96%	94%	*	*	*	59%	88%	60%	86%
Class of 2010		90%	90%	82%	84%	94%	89%	*	*	*	49%	84%	54%	82%

Indicator:	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	39%	42%	54%	39%	42%	*	46%	47%	42%	36%	44%
	2010	50%	49%	45%	43%	59%	60%	52%	*	51%	52%	47%	35%	48%
Mathematics	2011	42%	41%	34%	40%	48%	55%	54%	*	43%	43%	39%	35%	40%
	2010	45%	45%	38%	42%	52%	46%	63%	20%	43%	44%	42%	38%	44%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	67	71	80	60	78	*	77	65	71	71	72
	2010	86	86	82	81	94	79	108	*	81	79	84	78	85
Mathematics	2011	64	64	59	66	66	54	103	*	71	59	63	69	63
	2010	70	71	66	73	74	93	103	*	68	67	70	76	70
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	25%	22%	8%	12%	2%	< 1%	15%	22%	20%	37%	30%
	2010	15%	15%	24%	22%	9%	11%	11%	*	12%	24%	20%	37%	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	86%	87%	97%	98%	> 99%	> 99%	94%	88%	89%	77%	83%
	2010	92%	92%	86%	87%	96%	93%	97%	*	94%	87%	89%	77%	83%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	80.7%	89.6%	77.6%	73.4%	*	*	-	50.0%	88.9%	81.3%	79.9%	81.7%
	2009	84.7%	84.1%	91.6%	83.7%	74.8%	*	-	-	-	97.7%	86.3%	86.9%	84.6%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2011	31%	30%	34%	30%	20%	*	*	*	*	38%	30%	26%	29%
	2010	37%	35%	31%	31%	47%	*	*	*	*	40%	33%	28%	35%
Retained in Grade 5														
	2011	74%	71%	75%	65%	74%	*	*	*	*	75%	69%	56%	71%
	2010	73%	74%	85%	56%	82%	*	*	*	*	*	73%	44%	73%

Indicator:	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2011	14%	16%	30%	20%	10%	14%	2%	< 1%	18%	25%	22%	31%	33%
2010	14%	16%	28%	20%	10%	14%	5%	*	16%	28%	21%	29%	31%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	93%	92%	83%	89%	96%	95%	97%	> 99%	92%	87%	88%	83%	81%
2010	92%	92%	83%	89%	95%	98%	98%	*	93%	83%	88%	83%	82%
TAKS Failers Promoted by Grade Placement Committee @													
2010	86.1%	80.2%	87.5%	75.3%	74.1%	-	*	-	83.3%	96.4%	80.4%	76.5%	80.5%
2009	84.7%	84.3%	91.2%	83.5%	76.1%	*	-	-	-	97.2%	85.3%	85.1%	84.6%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2011	28%	20%	18%	25%	16%	*	*	*	40%	29%	20%	23%	19%
2010	29%	24%	21%	21%	32%	*	*	*	*	39%	23%	20%	24%
Retained in Grade 5													
2011	76%	80%	84%	75%	88%	*	*	*	*	50%	79%	80%	80%
2010	75%	76%	65%	69%	86%	*	*	*	*	80%	76%	69%	75%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2011	11%	10%	18%	14%	7%	2%	4%	*	10%	25%	15%	45%	23%
2010	10%	8%	14%	13%	5%	8%	7%	< 1%	7%	22%	12%	40%	18%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	94%	95%	90%	91%	97%	98%	98%	*	95%	86%	92%	69%	88%
2010	95%	96%	93%	92%	98%	> 99%	96%	> 99%	96%	87%	93%	71%	90%
TAKS Failers Promoted by Grade Placement Committee @													
2010	84.7%	84.3%	90.0%	86.0%	74.5%	-	*	-	*	88.9%	86.5%	90.8%	87.0%
2009	88.5%	90.5%	91.2%	89.4%	92.1%	*	-	-	-	94.5%	90.0%	92.3%	90.2%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2011	38%	30%	37%	23%	42%	*	*	*	*	23%	27%	20%	30%
2010	44%	45%	48%	35%	52%	*	*	*	*	45%	43%	31%	44%
Retained in Grade 8													
2011	57%	41%	*	23%	67%	*	*	*	*	71%	38%	14%	41%
2010	53%	58%	50%	67%	60%	*	*	*	*	75%	50%	*	53%

Indicator:	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2011	20%	19%	31%	22%	14%	13%	7%	*	19%	36%	25%	47%	39%
2010	20%	19%	33%	22%	14%	6%	5%	< 1%	18%	39%	25%	46%	38%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	88%	89%	79%	87%	93%	93%	98%	*	88%	78%	85%	69%	76%
2010	88%	89%	78%	86%	93%	98%	98%	> 99%	90%	75%	84%	67%	76%
TAKS Failers Promoted by Grade Placement Committee @													
2010	86.1%	84.7%	88.7%	87.3%	76.3%	-	*	*	80.0%	90.2%	85.9%	91.5%	86.0%
2009	91.1%	92.0%	93.3%	91.1%	91.9%	*	-	-	-	93.4%	92.0%	88.6%	91.5%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2011	20%	15%	11%	16%	21%	*	*	*	*	14%	14%	11%	15%
2010	22%	20%	17%	22%	22%	*	*	*	10%	25%	20%	23%	20%
Retained in Grade 8													
2011	52%	50%	36%	50%	56%	*	*	*	*	75%	50%	33%	51%
2010	54%	71%	62%	80%	69%	*	*	*	*	64%	70%	83%	69%
English Language Learners Progress Indicator													
2010-11	80%	80%	93%	80%	86%	73%	93%	75%	91%	75%	80%	76%	78%
2009-10	79%	78%	93%	78%	90%	84%	94%	*	86%	70%	77%	74%	76%
Attendance Rate @													
2009-10	95.5%	95.7%	95.7%	96.0%	95.5%	95.2%	97.3%	95.0%	95.6%	94.2%	95.4%	96.6%	95.1%
2008-09	95.6%	95.7%	95.7%	96.1%	95.6%	95.0%	n/a	n/a	n/a	94.2%	95.4%	96.7%	95.1%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)													
2009-10	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.2%	0.1%
2008-09	0.3%	0.2%	0.3%	0.3%	0.2%	0.0%	n/a	n/a	n/a	0.4%	0.3%	0.5%	0.3%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)													
2009-10	1.7%	1.1%	2.0%	1.6%	0.7%	1.0%	0.8%	0.0%	0.7%	1.5%	1.0%	2.9%	1.5%
2008-09	2.0%	1.6%	2.7%	2.5%	1.0%	1.7%	n/a	n/a	n/a	1.8%	1.6%	4.0%	2.4%
Annual Dropout Rate (Gr 9-12) @													
2009-10	2.4%	1.6%	3.0%	2.4%	1.0%	1.4%	1.2%	0.0%	1.0%	2.1%	1.6%	4.9%	2.2%
2008-09	2.9%	2.3%	3.8%	3.8%	1.4%	2.6%	n/a	n/a	n/a	2.4%	2.4%	6.4%	3.3%
4-Year Completion Rate (Gr 9-12) @													
Class of 2010													
Graduated	84.3%	89.4%	85.5%	82.6%	92.5%	86.0%	n/a	n/a	n/a	86.0%	88.6%	64.4%	84.3%
Received GED	1.3%	1.1%	0.6%	0.4%	1.5%	0.0%	n/a	n/a	n/a	0.3%	0.8%	0.0%	1.3%
Continued HS	7.2%	3.8%	5.5%	7.4%	2.2%	2.3%	n/a	n/a	n/a	5.9%	4.5%	12.9%	5.9%
Dropped Out	7.3%	5.7%	8.3%	9.5%	3.8%	11.6%	n/a	n/a	n/a	7.8%	6.1%	22.7%	8.4%
Class of 2009													
Graduated	80.6%	86.1%	80.4%	77.2%	90.0%	80.0%	n/a	n/a	n/a	81.6%	84.2%	57.3%	79.2%
Received GED	1.4%	1.2%	0.7%	0.6%	1.5%	2.2%	n/a	n/a	n/a	0.5%	0.8%	0.0%	1.4%
Continued HS	8.6%	5.0%	6.5%	10.9%	3.2%	4.4%	n/a	n/a	n/a	7.5%	5.5%	15.4%	7.1%
Dropped Out	9.4%	7.7%	12.4%	11.4%	5.3%	13.3%	n/a	n/a	n/a	10.5%	9.5%	27.2%	12.3%

Indicator:	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @													
Class of 2009													
Graduated	85.1%	89.1%	83.5%	84.1%	92.2%	82.6%	n/a	n/a	n/a	84.9%	87.7%	66.8%	83.8%
Received GED	1.9%	1.6%	1.1%	0.8%	2.0%	4.3%	n/a	n/a	n/a	0.8%	1.0%	0.0%	1.9%
Continued HS	2.1%	1.1%	1.8%	2.2%	0.7%	0.0%	n/a	n/a	n/a	3.5%	1.6%	3.0%	1.6%
Dropped Out	10.8%	8.1%	13.6%	12.9%	5.2%	13.0%	n/a	n/a	n/a	10.7%	9.7%	30.2%	12.6%
Class of 2008													
Graduated	83.4%	88.2%	82.1%	80.0%	92.0%	82.4%	n/a	n/a	n/a	87.6%	83.8%	55.9%	79.2%
Received GED	2.1%	1.9%	1.4%	1.1%	2.2%	5.9%	n/a	n/a	n/a	0.3%	1.9%	0.0%	3.0%
Continued HS	2.4%	1.1%	1.7%	2.4%	0.7%	0.0%	n/a	n/a	n/a	3.4%	1.6%	4.2%	1.8%
Dropped Out	12.2%	8.8%	14.8%	16.6%	5.1%	11.8%	n/a	n/a	n/a	8.7%	12.7%	39.9%	15.9%
Completion Rate II (Graduates, Continuers, and GED) @													
(AEA Indicator)													
Class of 2010	92.7%	94.3%	91.7%	90.5%	96.2%	88.4%	n/a	n/a	n/a	92.2%	93.9%	77.3%	91.6%
Class of 2009	90.6%	92.3%	87.6%	88.6%	94.7%	86.7%	n/a	n/a	n/a	89.5%	90.5%	72.8%	87.7%
Completion Rate I (Graduates and Continuers) @													
(Standard Accountability Indicator)													
Class of 2010	91.4%	93.1%	91.1%	90.0%	94.7%	88.4%	n/a	n/a	n/a	91.9%	93.1%	77.3%	90.3%
Class of 2009	89.2%	91.1%	86.9%	88.0%	93.2%	84.4%	n/a	n/a	n/a	89.0%	89.7%	72.8%	86.3%
COLLEGE READINESS INDICATORS													
Advanced Course/Dual Enrollment Completion @													
2009-10	26.3%	21.1%	15.2%	17.1%	24.1%	19.5%	42.8%	33.3%	18.9%	6.0%	14.9%	7.7%	10.6%
2008-09	24.6%	19.5%	13.5%	15.4%	22.4%	20.6%	n/a	n/a	n/a	4.6%	13.2%	8.0%	9.8%
RHSP/DAP Graduates @													
Class of 2010	82.7%	76.5%	67.4%	79.6%	78.4%	69.1%	91.0%	100.0%	83.2%	16.0%	70.2%	64.5%	60.0%
Class of 2009	82.5%	77.7%	70.4%	80.0%	79.2%	56.1%	n/a	n/a	n/a	19.2%	72.1%	60.1%	63.8%
AP/IB Results @													
Tested													
2010	22.7%	12.7%	6.6%	13.2%	13.9%	16.7%	33.0%	60.0%	13.3%	n/a	n/a	n/a	n/a
2009	21.2%	12.4%	6.2%	11.7%	13.8%	9.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion													
2010	50.8%	40.8%	13.3%	36.1%	45.4%	38.9%	52.5%	66.7%	28.6%	n/a	n/a	n/a	n/a
2009	51.2%	41.2%	16.4%	38.9%	44.1%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion													
2010	46.7%	35.0%	10.7%	25.5%	40.3%	41.7%	42.7%	50.0%	22.2%	n/a	n/a	n/a	n/a
2009	47.4%	36.1%	11.4%	25.0%	41.0%	61.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component													
Eng Lang Arts													
2011	66%	65%	52%	53%	73%	68%	73%	57%	71%	19%	54%	11%	44%
2010	60%	58%	42%	46%	65%	63%	79%	86%	58%	14%	46%	7%	40%
Mathematics													
2011	69%	68%	50%	61%	74%	74%	81%	57%	75%	21%	59%	24%	42%
2010	66%	66%	44%	57%	74%	74%	87%	86%	60%	20%	55%	20%	41%

Indicator:	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @													
Tested													
Class of 2010	62.6%	55.6%	61.0%	38.4%	58.2%	40.4%	86.8%	28.6%	56.9%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	53.4%	59.2%	35.7%	55.3%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion													
Class of 2010	26.9%	22.4%	4.3%	12.8%	29.0%	10.5%	54.5%	*	14.5%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	23.2%	3.5%	10.8%	30.1%	18.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score													
Class of 2010	985	981	829	935	1016	944	1083	*	926	n/a	n/a	n/a	n/a
Class of 2009	985	982	834	913	1018	883	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score													
Class of 2010	20.5	20.0	16.7	18.2	21.3	20.5	23.0	*	19.8	n/a	n/a	n/a	n/a
Class of 2009	20.5	19.9	16.5	17.9	21.3	20.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @													
Eng Lang Arts													
Class of 2010	66%	64%	46%	50%	73%	62%	74%	86%	69%	14%	51%	4%	39%
Class of 2009	62%	58%	40%	43%	66%	59%	n/a	n/a	n/a	12%	45%	5%	36%
Mathematics													
Class of 2010	64%	63%	40%	58%	71%	68%	82%	> 99%	58%	13%	53%	28%	32%
Class of 2009	60%	59%	36%	51%	66%	58%	n/a	n/a	n/a	8%	46%	21%	27%
Both Subjects													
Class of 2010	52%	50%	28%	38%	59%	47%	69%	86%	50%	5%	36%	2%	18%
Class of 2009	47%	43%	23%	30%	52%	39%	n/a	n/a	n/a	3%	29%	4%	14%

STUDENT INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Students	168,927	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	330	0.2%	13,652	0.3%
Pre-Kindergarten	8,454	5.0%	223,243	4.5%
Kindergarten	12,991	7.7%	373,832	7.6%
Grade 1	13,257	7.8%	387,655	7.9%
Grade 2	13,015	7.7%	379,680	7.7%
Grade 3	12,997	7.7%	375,232	7.6%
Grade 4	12,686	7.5%	373,915	7.6%
Grade 5	12,855	7.6%	372,341	7.6%
Grade 6	12,460	7.4%	361,552	7.4%
Grade 7	12,375	7.3%	357,262	7.3%
Grade 8	12,170	7.2%	354,139	7.2%
Grade 9	12,604	7.5%	390,370	7.9%
Grade 10	11,576	6.9%	343,450	7.0%
Grade 11	10,895	6.4%	314,263	6.4%
Grade 12	10,262	6.1%	291,799	5.9%
Ethnic Distribution:				
African American	30,934	18.3%	635,400	12.9%
Hispanic	40,730	24.1%	2,468,574	50.3%
White	91,755	54.3%	1,531,757	31.2%
American Indian	859	0.5%	23,457	0.5%
Asian	1,421	0.8%	168,913	3.4%
Pacific Islander	133	0.1%	6,106	0.1%
Two or More Races	3,095	1.8%	78,178	1.6%
Economically Disadvantaged	102,452	60.6%	2,909,554	59.2%
Limited English Proficient (LEP)	17,879	10.6%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	3,251	1.8%	92,810	1.9%
At-Risk	76,468	45.3%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	10,123	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2,025	20.0%	36,988	13.2%
Hispanic	1,625	16.1%	119,365	42.6%
White	6,214	61.4%	108,577	38.7%
American Indian	55	0.5%	1,452	0.5%
Asian	78	0.8%	9,967	3.6%
Pacific Islander	7	0.1%	363	0.1%
Two or More Races	119	1.2%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2,379	23.5%	48,391	17.3%
Recommended H.S. Pgm./DAP	7,744	76.5%	232,129	82.7%
Special Education Graduates	1,280	12.6%	25,537	9.1%

	---Non-Special Education Rates---		----Special Education Rates----	
	Region	State	Region	State
Retention Rates By Grade: Kindergarten	3.1%	2.3%	12.7%	10.7%
Grade 1	4.6%	4.7%	10.0%	8.9%
Grade 2	3.0%	2.8%	6.8%	4.1%
Grade 3	2.1%	2.0%	3.5%	1.8%
Grade 4	0.9%	1.1%	0.6%	0.9%
Grade 5	1.6%	1.3%	1.8%	1.3%
Grade 6	0.6%	0.7%	1.5%	1.2%
Grade 7	0.8%	1.0%	0.7%	1.4%
Grade 8	1.3%	1.2%	2.2%	2.1%
	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	189	0.1%	5,913	0.1%
Underreported Students	330	0.4%	8,667	0.4%
CLASS SIZE INFORMATION (Derived from teacher responsibility records.)			Region	State
Class Size Averages by Grade and Subject:				
Elementary: Kindergarten			18.6	19.0
Grade 1			18.3	18.9
Grade 2			18.7	18.8
Grade 3			18.5	18.8
Grade 4			18.6	19.0
Grade 5			19.6	21.4
Grade 6			18.7	20.7
Mixed Grades			19.8	23.9
Secondary: English/Language Arts			14.7	17.3
Foreign Languages			16.1	19.0
Mathematics			14.7	17.9
Science			16.0	19.0
Social Studies			16.6	19.6

STAFF INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	24,920.2	100.0%	663,146.4	100.0%
Professional Staff:	15,745.0	63.2%	420,412.8	63.4%
Teachers	12,764.4	51.2%	334,876.4	50.5%
Professional Support	1,868.0	7.5%	59,958.9	9.0%
Campus Administration (School Leadership)	754.9	3.0%	18,757.3	2.8%
Central Administration	357.7	1.4%	6,820.1	1.0%
Educational Aides:	2,868.6	11.5%	62,981.3	9.5%
Auxiliary Staff:	6,306.6	25.3%	179,752.4	27.1%
Total Minority Staff:	5,479.1	22.0%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	1,052.4	8.2%	31,080.7	9.3%
Hispanic	579.8	4.5%	79,342.2	23.7%
White	10,895.4	85.4%	214,047.6	63.9%
American Indian	53.0	0.4%	1,390.2	0.4%
Asian	46.5	0.4%	4,439.7	1.3%
Pacific Islander	4.0	0.0%	357.3	0.1%
Two or More Races	133.2	1.0%	4,218.7	1.3%
Males	2,684.4	21.0%	77,669.1	23.2%
Females	10,080.0	79.0%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	80.7	0.6%	2,572.5	0.8%
Bachelors	10,348.5	81.1%	257,361.4	76.9%
Masters	2,299.4	18.0%	73,117.8	21.8%
Doctorate	35.7	0.3%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	875.3	6.9%	20,250.7	6.0%
1-5 Years Experience	3,334.7	26.1%	100,402.5	30.0%
6-10 Years Experience	2,159.1	16.9%	70,542.9	21.1%
11-20 Years Experience	3,554.0	27.8%	83,669.9	25.0%
Over 20 Years Experience	2,841.3	22.3%	60,010.5	17.9%
Number of Students per Teacher:	13.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----Region-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,619	\$41,272
1-5 Years Experience	\$36,942	\$44,013
6-10 Years Experience	\$40,405	\$46,604
11-20 Years Experience	\$46,275	\$50,476
Over 20 Years Experience	\$52,256	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$43,444	\$48,638
Professional Support	\$50,506	\$57,045
Campus Administration (School Leadership)	\$66,151	\$70,819
Central Administration	\$84,056	\$89,481
Turnover Rate for Teachers:	13.7%	11.9%
Instructional Staff Percent***:	65.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	148.3	1,118.8
Educational Aides	74.4	238.7
Auxiliary Staff	57.0	669.6
Contracted Instructional Staff:	54.5	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----Region-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.074	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.145	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.219	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$59,663,693,886	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$356,682	n/a	\$350,222	n/a
Value by Category				
Business	\$22,649,115,081	33.0%	\$619,775,745,261	32.8%
Residential	\$26,854,569,074	39.1%	\$1,026,991,436,746	54.4%
Land	\$9,099,742,657	13.3%	\$120,237,548,492	6.4%
Oil and Gas	\$9,370,274,347	13.7%	\$112,804,066,882	6.0%
Other	\$669,868,097	1.0%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$265,526,755	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	19.6%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)

	-----Region-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$166,393	100.0%	\$0	\$1,320,465,516	100.0%	\$30	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$1,729,784,878	577.9%	\$40	\$581,124,076	44.0%	\$13	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$698,917,437	40.2%	\$16	\$26,114,285	2.0%	\$1	\$2,065,867,106	4.1%	\$428
State +	\$76,612,469	43.1%	\$2	\$697,431,835	52.8%	\$16	\$21,076,094,948	42.3%	\$4,369
Federal	\$732,291,199	97.4%	\$17	\$15,795,320	1.2%	\$0	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$40,446,909	n/a	\$1	\$40,446,909	n/a	\$1	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$1,300,607,850	100.0%	\$30	\$2,085,022,936	100.0%	\$48	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$999,699,648	76.9%	\$23	\$1,144,425,252	54.9%	\$26	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$217,633,357	16.7%	\$5	\$341,874,026	16.4%	\$8	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$17,011,686	1.3%	\$0	\$145,982,022	7.0%	\$3	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$66,263,159	5.1%	\$2	\$452,741,636	21.7%	\$10	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----Region-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,215,317,559	100.0%	\$28	\$1,477,694,834	100.0%	\$34	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$717,868,402	59.1%	\$16	\$850,338,489	57.5%	\$20	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$33,542,277	2.8%	\$1	\$48,047,815	3.3%	\$1	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$14,760,948	1.2%	\$0	\$19,337,467	1.3%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$77,466,721	6.4%	\$2	\$80,059,058	5.4%	\$2	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$48,209,216	4.0%	\$1	\$60,065,316	4.1%	\$1	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$45,098,494	3.7%	\$1	\$46,432,087	3.1%	\$1	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$504,586	0.0%	\$0	\$80,865,763	5.5%	\$2	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$52,572,460	4.3%	\$1	\$59,085,425	4.0%	\$1	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$53,856,132	4.4%	\$1	\$54,677,264	3.7%	\$1	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$147,313,397	12.1%	\$3	\$152,900,085	10.3%	\$4	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$7,048,756	0.6%	\$0	\$7,386,703	0.5%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$17,076,170	1.4%	\$0	\$18,499,362	1.3%	\$0	\$593,331,074	1.4%	\$123
Community Services (61)	\$1,458,739	n/a	\$0	\$2,949,246	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$40,446,909	n/a	\$1	\$40,446,909	n/a	\$1	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.3%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$939,835,771	100.0%	\$22	\$1,103,926,236	100.0%	\$25	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$13,440,586	1.4%	\$0	\$15,489,019	1.4%	\$0	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$45,791,169	4.9%	\$1	\$48,007,945	4.3%	\$1	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$77,819,978	8.3%	\$2	\$152,984,484	13.9%	\$4	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$9,780,780	1.0%	\$0	\$10,019,950	0.9%	\$0	\$411,864,800	1.3%	\$85
Regular Education (11)	\$624,611,781	66.5%	\$14	\$642,100,328	58.2%	\$15	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$109,517,474	11.7%	\$3	\$175,184,666	15.9%	\$4	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$38,633,068	4.1%	\$1	\$39,314,568	3.6%	\$1	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$12,353,726	1.3%	\$0	\$12,460,812	1.1%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$7,887,209	0.8%	\$0	\$8,364,464	0.8%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	17,348	10.3%	796,755	16.2%
Career & Technical Education	41,741	24.7%	1,032,602	21.0%
Gifted & Talented Education	11,499	6.8%	379,789	7.7%
Special Education	15,694	9.3%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	440.2	3.4%	18,300.9	5.5%
Career & Technical Education	697.6	5.5%	13,438.7	4.0%
Compensatory Education	702.1	5.5%	9,790.9	2.9%
Gifted & Talented Education	133.4	1.0%	6,480.8	1.9%
Regular Education	9,509.4	74.5%	245,670.2	73.4%
Special Education	968.5	7.6%	30,384.6	9.1%
Other	313.3	2.5%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

Education Service Center
Region 7: KILGORE

2010-11 Region Performance Report
For Current Year LEP Students

Indicator:	State	Region	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	90%	78%	63%	80%	88%	81%	68%	71%	66%	73%	72%	72%
	2010	90%	90%	77%	66%	81%	88%	74%	67%	71%	63%	81%	70%	72%
Mathematics	2011	84%	84%	80%	69%	84%	84%	79%	72%	73%	71%	77%	75%	75%
	2010	84%	84%	78%	64%	81%	89%	76%	69%	72%	66%	77%	72%	72%
Writing	2011	92%	91%	86%	78%	89%	87%	88%	80%	82%	78%	84%	82%	82%
	2010	93%	92%	86%	68%	93%	97%	80%	84%	89%	80%	87%	85%	85%
Science	2011	83%	82%	63%	54%	68%	81%	54%	49%	52%	47%	63%	53%	54%
	2010	82%	82%	70%	57%	74%	77%	70%	45%	48%	41%	62%	52%	53%
Soc Studies	2011	95%	95%	*	*	*	*	*	76%	79%	74%	83%	76%	77%
	2010	94%	94%	*	*	*	*	*	74%	75%	73%	81%	74%	74%
All Tests	2011	76%	76%	64%	49%	69%	74%	63%	51%	53%	48%	60%	55%	56%
	2010	76%	76%	63%	45%	68%	82%	60%	49%	53%	45%	64%	54%	55%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	38%	48%	37%	17%	40%	36%	34%	38%	33%	37%	37%
	2010	15%	15%	38%	47%	36%	24%	39%	40%	38%	43%	25%	39%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	75%	67%	75%	90%	77%	80%	78%	81%	77%	77%	77%
	2010	92%	92%	76%	74%	77%	82%	70%	77%	77%	76%	85%	76%	77%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	16%	35%	48%	29%	18%	41%	28%	26%	29%	28%	32%	31%
	2010	14%	16%	33%	49%	30%	14%	34%	27%	21%	39%	17%	31%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	80%	72%	86%	88%	75%	87%	88%	87%	82%	84%	83%
	2010	92%	92%	80%	70%	83%	90%	77%	85%	89%	78%	89%	82%	83%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	10%	*	*	*	*	*	47%	52%	45%	21%	47%	45%
	2010	10%	8%	*	*	*	*	*	42%	36%	44%	30%	41%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	*	*	*	*	*	67%	64%	69%	87%	67%	69%
	2010	95%	96%	*	*	*	*	*	69%	73%	68%	78%	70%	71%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 Education Service Center
 Region 7: KILGORE
 2010-11 Region Performance Report
 For Current Year LEP Students

Indicator:	State	Region	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	19%	*	*	*	*	*	47%	48%	47%	39%	47%	47%	
2010	20%	19%	*	*	*	*	*	46%	35%	51%	47%	45%	46%	
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	89%	*	*	*	*	*	68%	69%	68%	74%	68%	69%	
2010	88%	89%	*	*	*	*	*	67%	76%	63%	67%	67%	67%	
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	33%	29%	33%	33%	39%	38%	37%	39%	30%	37%	36%
	2010	50%	49%	31%	23%	36%	54%	33%	34%	37%	32%	45%	34%	35%
Mathematics	2011	42%	41%	35%	31%	49%	33%	23%	36%	37%	34%	27%	35%	35%
	2010	45%	45%	36%	28%	45%	63%	34%	38%	41%	35%	44%	37%	38%
English Language Learners Progress Indicator														
	2010-11	80%	80%	66%	71%	62%	83%	60%	80%	81%	79%	83%	75%	76%
	2009-10	79%	78%	64%	68%	58%	86%	62%	78%	79%	76%	86%	73%	74%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@' Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this region, state revenue includes \$221,963,773 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.