

2010-11 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: JACKSONVILLE MIDDLE

Campus #: 037904042

2011 Accountability Rating: Academically Acceptable

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District Name: JACKSONVILLE ISD
 Campus Name: JACKSONVILLE MIDDLE
 Campus #: 037904042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	89%	82%	89%	81%	91%	90%	*	*	*	> 99%	59%	87%	68%
	2010	86%	91%	82%	91%	95%	85%	96%	*	*	*	*	77%	90%	63%
Mathematics	2011	81%	85%	79%	85%	73%	90%	87%	*	*	*	> 99%	68%	83%	82%
	2010	82%	89%	73%	89%	81%	88%	95%	*	*	*	*	77%	88%	75%
Writing	2011	93%	97%	92%	97%	96%	97%	98%	*	*	*	83%	76%	97%	87%
	2010	94%	99%	93%	99%	98%	98%	> 99%	*	*	*	*	93%	98%	93%
All Tests	2011	75%	78%	68%	78%	62%	84%	81%	*	*	*	83%	29%	75%	65%
	2010	75%	83%	66%	84%	78%	78%	92%	*	*	*	*	60%	81%	55%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	87%	86%	87%	84%	81%	98%	*	*	*	*	76%	85%	40%
	2010	91%	90%	88%	90%	88%	87%	95%	*	*	*	*	78%	88%	73%
Mathematics	2011	80%	82%	74%	82%	71%	83%	88%	*	*	*	*	79%	80%	54%
	2010	81%	77%	77%	78%	55%	80%	86%	*	*	*	*	56%	73%	61%
Science	2011	79%	79%	75%	79%	63%	79%	90%	*	*	*	*	71%	75%	60%
	2010	78%	80%	*	80%	80%	70%	91%	*	*	*	*	80%	75%	57%
Soc Studies	2011	95%	95%	94%	95%	93%	94%	> 99%	*	*	*	*	89%	94%	73%
	2010	94%	93%	93%	94%	93%	92%	95%	*	*	*	*	80%	92%	73%
All Tests	2011	69%	70%	61%	70%	53%	69%	83%	*	*	*	*	55%	66%	43%
	2010	69%	64%	*	64%	50%	57%	79%	*	*	*	*	39%	57%	38%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	91%	87%	90%	86%	89%	94%	*	*	*	90%	70%	89%	63%
	2010	90%	91%	87%	94%	94%	90%	97%	*	n/a	n/a	n/a	80%	92%	71%
Mathematics	2011	84%	87%	80%	88%	79%	90%	90%	*	*	*	90%	78%	85%	81%
	2010	84%	86%	80%	89%	81%	90%	92%	*	n/a	n/a	n/a	73%	87%	78%
Writing	2011	92%	96%	92%	97%	96%	97%	98%	*	*	*	83%	76%	97%	87%
	2010	93%	97%	93%	99%	99%	98%	> 99%	*	n/a	n/a	n/a	93%	98%	93%
Science	2011	83%	82%	77%	79%	63%	79%	90%	*	*	*	*	71%	75%	60%
	2010	82%	80%	74%	80%	82%	70%	91%	*	n/a	n/a	n/a	80%	75%	57%
Soc Studies	2011	95%	94%	94%	95%	93%	94%	> 99%	*	*	*	*	89%	94%	73%
	2010	94%	92%	93%	94%	95%	92%	95%	*	n/a	n/a	n/a	80%	92%	73%
All Tests	2011	76%	79%	68%	77%	61%	79%	85%	*	*	*	60%	43%	73%	58%
	2010	76%	77%	69%	78%	75%	72%	87%	*	n/a	n/a	n/a	54%	74%	50%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	29%	27%	29%	24%	21%	43%	*	*	*	40%	11%	23%	7%
	2010	32%	28%	26%	34%	20%	24%	50%	*	*	*	20%	27%	27%	10%
Mathematics	2011	29%	26%	17%	20%	7%	21%	25%	*	*	*	30%	16%	17%	10%
	2010	28%	24%	18%	20%	11%	15%	27%	*	*	*	< 1%	17%	17%	11%
Writing	2011	31%	28%	28%	32%	19%	32%	39%	*	*	*	50%	9%	26%	3%
	2010	32%	27%	23%	37%	22%	32%	50%	*	*	*	*	37%	34%	23%
Science	2011	30%	25%	23%	21%	9%	12%	38%	*	*	*	*	21%	17%	24%
	2010	28%	22%	22%	23%	13%	12%	41%	*	*	*	*	15%	14%	4%
Soc Studies	2011	47%	33%	32%	29%	24%	20%	44%	*	*	*	*	25%	23%	27%
	2010	45%	32%	30%	30%	25%	16%	49%	*	*	*	*	22%	22%	9%
All Tests	2011	16%	13%	9%	9%	3%	7%	13%	*	*	*	10%	8%	6%	6%
	2010	15%	12%	8%	11%	6%	4%	19%	*	*	*	< 1%	13%	8%	8%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	84%	92%	71%	67%	70%	75%	*	*	*	*	71%	70%	57%
	2010	85%	82%	87%	91%	> 99%	88%	88%	*	*	*	*	91%	90%	87%
Mathematics	2011	77%	84%	83%	83%	78%	83%	86%	*	*	*	*	83%	81%	71%
	2010	75%	71%	76%	79%	67%	88%	78%	*	*	*	*	79%	81%	87%
Writing	2011	80%	85%	82%	71%	*	60%	80%	*	*	*	*	71%	69%	*
	2010	80%	85%	78%	90%	> 99%	80%	> 99%	*	*	*	*	90%	88%	80%
Science	2011	60%	46%	65%	62%	*	71%	*	*	*	*	*	62%	55%	*
	2010	58%	56%	63%	75%	89%	67%	71%	*	*	*	*	75%	74%	60%
Soc Studies	2011	68%	60%	75%	85%	*	86%	*	*	*	*	*	85%	82%	*
	2010	67%	66%	71%	71%	89%	75%	43%	*	*	*	*	71%	74%	73%
All Tests	2011	66%	65%	69%	60%	56%	58%	64%	*	*	*	*	60%	55%	43%
	2010	64%	55%	61%	65%	64%	70%	58%	*	*	*	*	65%	67%	67%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	> 99%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.4%	99.0%	98.1%	100.0%	95.6%	100.0%	*	*	-	100.0%	100.0%	97.6%	82.1%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	90.1%	89.1%	89.2%	87.5%	91.2%	*	*	-	100.0%	5.7%	87.8%	61.5%
Not on TAKS	7.6%	9.8%	9.2%	9.0%	10.8%	8.2%	8.8%	*	*	-	0.0%	94.3%	9.7%	20.5%
TAKS(Acc) Only	2.4%	2.2%	2.1%	2.2%	1.4%	2.2%	2.8%	*	*	-	0.0%	22.9%	2.1%	3.8%
TAKS-M Only	3.1%	5.0%	4.0%	3.5%	4.7%	3.4%	3.2%	*	*	-	0.0%	37.1%	4.2%	9.0%
TAKS-Alt Only	0.9%	1.2%	0.9%	1.6%	2.0%	1.9%	0.4%	*	*	-	0.0%	17.1%	1.9%	7.7%
Combination	1.3%	1.3%	1.7%	1.6%	2.7%	0.6%	2.4%	*	*	-	0.0%	17.1%	1.6%	0.0%
By Acct Status														
Acct System	94.0%	94.6%	93.6%	92.8%	93.9%	93.1%	91.6%	*	*	-	100.0%	90.0%	92.2%	79.5%
Non-Acct System	4.6%	3.8%	5.5%	5.3%	6.1%	2.5%	8.4%	*	*	-	0.0%	10.0%	5.4%	2.6%
Mobile	4.6%	3.7%	5.3%	5.2%	5.4%	2.5%	8.4%	*	*	-	0.0%	8.6%	5.2%	2.6%
Non-Acct Test	0.0%	0.1%	0.0%	0.1%	0.7%	0.0%	0.0%	*	*	-	0.0%	1.4%	0.2%	0.0%
Not Tested														
Absent	1.4%	1.6%	1.0%	1.9%	0.0%	4.4%	0.0%	*	*	-	0.0%	0.0%	2.4%	17.9%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.3%	0.8%	1.8%	0.0%	4.1%	0.0%	*	*	-	0.0%	0.0%	2.3%	16.7%
Other	0.4%	0.2%	0.0%	0.1%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.2%	1.3%
Total Count	3,231,780	3,121	460	735	148	319	251	4	2	0	10	70	576	78
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.2%	99.0%	98.1%	100.0%	95.6%	100.0%	*	*	-	100.0%	100.0%	97.8%	83.1%
By Test Version														
TAKS (1 or more)	90.8%	87.6%	89.4%	88.0%	88.3%	86.5%	92.5%	*	*	-	100.0%	4.1%	86.2%	45.5%
Not on TAKS	7.8%	10.7%	9.6%	10.2%	11.7%	9.1%	7.5%	*	*	-	0.0%	95.9%	11.5%	37.7%
TAKS(Acc) Only	2.3%	3.0%	3.0%	1.6%	0.8%	1.3%	2.5%	*	*	-	0.0%	15.1%	1.5%	2.6%
TAKS-M Only	3.3%	4.7%	4.3%	4.5%	7.0%	4.7%	3.3%	*	*	-	0.0%	42.5%	5.2%	18.2%
TAKS-Alt Only	0.8%	1.3%	0.9%	1.5%	0.0%	0.0%	0.0%	*	*	-	0.0%	13.7%	1.7%	7.8%
Combination	1.3%	1.6%	1.3%	2.6%	3.9%	3.0%	1.7%	*	*	-	0.0%	24.7%	3.2%	9.1%
By Acct Status														
Acct System	90.0%	88.2%	89.0%	87.4%	85.2%	87.9%	91.3%	*	*	-	83.3%	41.1%	86.6%	57.1%
Non-Acct System	8.6%	10.0%	10.2%	10.7%	14.8%	7.7%	8.8%	*	*	-	16.7%	58.9%	11.2%	26.0%
Mobile	4.4%	4.0%	5.0%	4.8%	7.8%	3.0%	5.4%	*	*	-	16.7%	2.7%	4.3%	0.0%
Non-Acct Test	4.2%	6.1%	5.1%	6.0%	7.0%	4.7%	3.3%	*	*	-	0.0%	56.2%	6.9%	26.0%
Not Tested														
Absent	1.4%	1.8%	1.1%	1.9%	0.0%	4.4%	0.0%	*	*	-	0.0%	0.0%	2.2%	16.9%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.7%	1.9%	0.0%	4.4%	0.0%	*	*	-	0.0%	0.0%	2.2%	16.9%
Other	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	3,056	676	689	128	297	240	4	4	0	6	73	537	77

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 Campus #: 037904042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 732
 Grade Span: 07 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	85%	82%	83%	*	82%	*	*	*	*	*	76%	82%	76%
2009-10	79%	84%	80%	87%	*	87%	*	*	*	*	*	88%	86%	86%
Attendance Rate @														
2009-10	95.5%	95.3%	95.9%	95.3%	95.3%	95.7%	94.7%	*	*	-	93.6%	94.2%	95.3%	95.7%
2008-09	95.6%	95.1%	95.8%	95.1%	94.9%	95.8%	94.3%	*	n/a	n/a	n/a	93.3%	95.0%	95.9%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.4%	0.0%	0.4%	0.7%	0.0%	0.8%	0.0%	*	-	0.0%	1.4%	0.2%	0.0%
2008-09	0.3%	0.3%	0.0%	0.1%	0.8%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

District Name: JACKSONVILLE ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	732	100.0%	21,299	4,963	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.6%	4.5%
Kindergarten	0	0.0%	0.0%	8.4%	7.6%
Grade 1	0	0.0%	0.0%	8.8%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.6%
Grade 5	0	0.0%	6.9%	7.4%	7.6%
Grade 6	0	0.0%	28.4%	7.4%	7.4%
Grade 7	376	51.4%	33.0%	7.6%	7.3%
Grade 8	356	48.6%	31.8%	7.2%	7.2%
Grade 9	0	0.0%	0.0%	6.6%	7.9%
Grade 10	0	0.0%	0.0%	5.5%	7.0%
Grade 11	0	0.0%	0.0%	5.8%	6.4%
Grade 12	0	0.0%	0.0%	4.8%	5.9%
Ethnic Distribution:					
African American	146	19.9%	16.0%	18.8%	12.9%
Hispanic	319	43.6%	57.8%	44.4%	50.3%
White	249	34.0%	23.0%	34.0%	31.2%
American Indian	5	0.7%	0.5%	0.7%	0.5%
Asian	2	0.3%	1.0%	0.6%	3.4%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	11	1.5%	1.4%	1.4%	1.6%
Economically Disadvantaged	563	76.9%	77.1%	79.5%	59.2%
Limited English Proficient (LEP)	68	9.3%	9.5%	22.4%	16.9%
Students w/Disciplinary Placements (2009-10)	24	3.3%	4.4%	1.8%	1.9%
At-Risk	389	53.1%	47.5%	61.5%	46.3%
Mobility (2009-10)	84	11.5%	15.5%	14.3%	18.2%
Number of Students per Teacher	13.1	n/a	14.1	13.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.3%	-	-	14.0%	10.7%
Grade 1	-	-	11.7%	4.7%	-	-	26.2%	8.9%
Grade 2	-	-	5.5%	2.8%	-	-	12.2%	4.1%
Grade 3	-	-	4.8%	2.0%	-	-	2.5%	1.8%
Grade 4	-	-	1.3%	1.1%	-	-	0.0%	0.9%
Grade 5	-	2.6%	0.9%	1.3%	-	0.5%	0.0%	1.3%
Grade 6	-	0.6%	0.0%	0.7%	-	0.5%	0.0%	1.2%
Grade 7	0.0%	0.5%	0.0%	1.0%	0.0%	1.2%	0.0%	1.4%
Grade 8	4.0%	1.5%	4.2%	1.2%	0.0%	1.8%	2.6%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.3	19.0
Grade 1	-	-	19.2	18.9
Grade 2	-	-	18.1	18.8
Grade 3	-	-	20.9	18.8
Grade 4	-	-	17.5	19.0
Grade 5	-	21.2	18.5	21.4
Grade 6	-	20.3	19.4	20.7
Mixed Grades	-	13.7	31.5	23.9
Secondary: English/Language Arts	18.1	18.4	16.2	17.3
Foreign Languages	-	18.1	21.3	19.0
Mathematics	16.4	18.6	16.1	17.9
Science	14.3	20.4	15.5	19.0
Social Studies	19.2	21.4	17.9	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.6	81.7%	87.0%	57.1%	63.4%
Teachers	55.7	68.3%	74.9%	45.1%	50.5%
Professional Support	7.8	9.6%	7.4%	8.5%	9.0%
Campus Admin. (School Leader.)	3.1	3.8%	4.7%	2.7%	2.8%
Educational Aides:	15.0	18.3%	13.0%	17.4%	9.5%
Total Minority Staff:	15.5	19.0%	28.6%	26.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	6.6	11.9%	13.4%	6.1%	9.3%
Hispanic	1.5	2.8%	9.3%	6.9%	23.7%
White	46.4	83.2%	73.1%	84.2%	63.9%
American Indian	0.0	0.0%	0.6%	0.8%	0.4%
Asian	0.0	0.0%	1.0%	0.6%	1.3%
Pacific Islander	0.0	0.0%	0.3%	0.0%	0.1%
Two or More Races	1.2	2.1%	2.2%	1.4%	1.3%
Males	14.8	26.6%	29.3%	21.2%	23.2%
Females	40.9	73.4%	70.7%	78.8%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.6%	8.3%	6.6%	6.0%
1-5 Years Experience	19.7	35.4%	37.4%	34.3%	30.0%
6-10 Years Experience	7.1	12.7%	19.5%	15.1%	21.1%
11-20 Years Experience	16.1	28.9%	20.0%	24.8%	25.0%
Over 20 Years Experience	10.9	19.5%	14.8%	19.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	9.9 yrs.	11.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	6.6 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,000	\$41,253	\$31,081	\$41,272
1-5 Years Experience		\$35,107	\$42,571	\$35,238	\$44,013
6-10 Years Experience		\$39,095	\$44,948	\$38,807	\$46,604
11-20 Years Experience		\$45,494	\$49,178	\$45,086	\$50,476
Over 20 Years Experience		\$51,568	\$56,913	\$53,318	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$41,746	\$46,372	\$41,423	\$48,638
Professional Support		\$52,618	\$52,867	\$50,995	\$57,045
Campus Administration (School Leadership)		\$64,273	\$67,837	\$63,633	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,068,707	100.0%	\$5,966	\$4,835,134	100.0%	\$7,090	\$146,287,415	100.0%	\$6,920
Instruction (11,95)	\$2,885,983	70.9%	\$4,232	\$3,173,150	65.6%	\$4,653	\$102,466,152	70.0%	\$4,847
Instructional-Related Services (12,13)	\$105,724	2.6%	\$155	\$127,449	2.6%	\$187	\$5,204,653	3.6%	\$246
Instructional Leadership (21)	\$52,561	1.3%	\$77	\$52,561	1.1%	\$77	\$1,990,628	1.4%	\$94
School Leadership (23)	\$313,791	7.7%	\$460	\$314,732	6.5%	\$461	\$11,818,100	8.1%	\$559
Support Services-Student (31,32,33)	\$239,700	5.9%	\$351	\$263,605	5.5%	\$387	\$7,443,049	5.1%	\$352
Other Campus Costs (35,36,51,52,53)	\$470,948	11.6%	\$691	\$903,637	18.7%	\$1,325	\$17,364,833	11.9%	\$821
By Program:									
Total Operating Expenditures	\$3,597,759	100.0%	\$5,275	\$3,859,516	100.0%	\$5,659	\$127,905,177	100.0%	\$6,050
Bilingual/ESL Education (25)	\$179,189	5.0%	\$263	\$197,906	5.1%	\$290	\$2,071,955	1.6%	\$98
Career & Technical Education (22)	\$38,320	1.1%	\$56	\$38,320	1.0%	\$56	\$874,960	0.7%	\$41
Accelerated Education (24,30)	\$295,195	8.2%	\$433	\$400,699	10.4%	\$588	\$18,901,195	14.8%	\$894
Gifted & Talented Education (21)	\$40,232	1.1%	\$59	\$40,232	1.0%	\$59	\$2,150,061	1.7%	\$102
Regular Education (11)	\$2,522,029	70.1%	\$3,698	\$2,522,029	65.3%	\$3,698	\$83,970,750	65.7%	\$3,972
Special Education (23)	\$490,651	13.6%	\$719	\$628,187	16.3%	\$921	\$19,437,564	15.2%	\$919
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$32,143	0.9%	\$47	\$32,143	0.8%	\$47	\$385,172	0.3%	\$18
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$113,520	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	68	9.3%	9.1%	21.8%	16.2%
Career & Technical Education	133	18.2%	18.4%	22.1%	21.0%
Gifted & Talented Education	45	6.1%	8.3%	4.6%	7.7%
Special Education	70	9.6%	10.5%	9.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	2.4	4.2%	1.6%	11.2%	5.5%
Career & Technical Education	1.8	3.2%	2.7%	4.7%	4.0%
Compensatory Education	0.0	0.0%	2.2%	2.7%	2.9%
Gifted & Talented Education	0.5	0.9%	2.5%	0.2%	1.9%
Regular Education	43.9	78.8%	78.0%	69.4%	73.4%
Special Education	4.4	8.0%	10.5%	7.4%	9.1%
Other	2.8	5.0%	2.5%	4.4%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.