

## ***2010-11 Academic Excellence Indicator System***

***District Name: JACKSONVILLE ISD***

***District #: 037904***

***2011 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

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Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	89%	94%	86%	96%	96%	*	*	*	> 99%	90%	93%	95%	93%
	2010	92%	91%	94%	92%	91%	97%	*	*	*	> 99%	90%	93%	91%	92%
Mathematics	2011	88%	86%	94%	88%	94%	98%	*	*	*	> 99%	94%	93%	93%	92%
	2010	87%	85%	91%	85%	89%	96%	*	*	*	90%	80%	89%	91%	89%
All Tests	2011	83%	81%	91%	80%	93%	95%	*	*	*	> 99%	91%	90%	91%	89%
	2010	84%	82%	88%	82%	85%	93%	*	*	*	90%	80%	86%	88%	85%
<b>TAKS Met 2011 Standard Grade 3 (Spanish)</b>															
Reading	2011	86%	86%	87%	*	89%	*	*	*	*	*	*	87%	87%	87%
	2010	85%	83%	86%	*	86%	*	*	*	*	*	*	86%	86%	86%
Mathematics	2011	77%	69%	17%	*	17%	*	*	*	*	*	*	17%	17%	17%
	2010	74%	69%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2011	78%	73%	79%	*	80%	*	*	*	*	*	*	79%	79%	79%
	2010	75%	67%	86%	*	86%	*	*	*	*	*	*	86%	86%	86%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	85%	92%	85%	89%	98%	*	*	*	> 99%	97%	91%	84%	88%
	2010	86%	85%	90%	89%	87%	93%	*	*	*	> 99%	76%	87%	85%	86%
Mathematics	2011	89%	87%	96%	95%	97%	95%	*	*	*	> 99%	94%	96%	97%	95%
	2010	89%	87%	93%	83%	94%	96%	*	*	*	> 99%	79%	91%	94%	89%
Writing	2011	91%	88%	95%	93%	94%	98%	*	*	*	> 99%	94%	94%	93%	93%
	2010	92%	90%	96%	93%	97%	96%	*	*	*	86%	83%	95%	97%	93%
All Tests	2011	78%	75%	87%	75%	86%	93%	*	*	*	> 99%	92%	85%	81%	81%
	2010	78%	75%	84%	76%	83%	89%	*	*	*	86%	60%	80%	81%	76%
<b>TAKS Met 2011 Standard Grade 4 (Spanish)</b>															
Reading	2011	83%	79%	94%	*	94%	*	*	*	*	*	*	94%	94%	94%
	2010	83%	77%	88%	*	88%	*	*	*	*	*	*	88%	88%	88%
Mathematics	2011	74%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	73%	71%	69%	*	73%	*	*	*	*	*	*	69%	73%	69%
Writing	2011	93%	90%	93%	*	93%	*	*	*	*	*	*	93%	93%	93%
	2010	94%	94%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2011	75%	71%	81%	*	81%	*	*	*	*	*	*	81%	81%	81%
	2010	73%	70%	59%	*	63%	*	*	*	*	*	*	59%	63%	59%

Indicator:		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	86%	89%	83%	84%	98%	*	*	*	> 99%	88%	87%	74%	82%
	2010	86%	86%	86%	81%	83%	94%	*	*	*	71%	70%	84%	70%	77%
Mathematics	2011	86%	84%	91%	81%	92%	98%	*	*	*	67%	90%	90%	91%	84%
	2010	86%	85%	86%	81%	83%	91%	*	*	*	> 99%	63%	84%	79%	77%
Science	2011	86%	85%	89%	81%	85%	98%	*	*	*	67%	60%	86%	74%	77%
	2010	87%	86%	90%	84%	86%	97%	*	*	*	> 99%	60%	87%	73%	81%
All Tests	2011	76%	73%	79%	70%	72%	93%	*	*	*	50%	55%	75%	61%	64%
	2010	75%	74%	74%	65%	68%	86%	*	*	*	71%	33%	70%	56%	57%
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2011	77%	69%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
	2010	74%	61%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	31%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	30%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	56%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
	2010	55%	48%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard</b>															
<b>Grade 6</b>															
Reading	2011	85%	85%	88%	87%	86%	89%	*	*	*	> 99%	76%	86%	70%	77%
	2010	86%	87%	90%	87%	87%	94%	*	*	*	> 99%	61%	88%	65%	83%
Mathematics	2011	83%	84%	88%	78%	89%	93%	*	*	*	83%	83%	87%	88%	81%
	2010	83%	82%	90%	81%	92%	92%	*	*	*	> 99%	64%	88%	85%	83%
All Tests	2011	76%	76%	81%	73%	79%	87%	*	*	*	83%	67%	78%	68%	67%
	2010	76%	77%	85%	72%	87%	89%	*	*	*	> 99%	48%	81%	65%	75%
<b>TAKS Met 2011 Standard</b>															
<b>Grade 7</b>															
Reading	2011	86%	87%	89%	81%	91%	90%	*	*	*	> 99%	59%	87%	68%	78%
	2010	86%	88%	91%	94%	85%	96%	*	*	*	*	77%	90%	63%	83%
Mathematics	2011	81%	82%	85%	73%	90%	87%	*	*	*	> 99%	68%	83%	82%	75%
	2010	82%	82%	89%	81%	88%	95%	*	*	*	*	77%	88%	75%	80%
Writing	2011	93%	94%	97%	96%	97%	98%	*	*	*	83%	76%	97%	87%	94%
	2010	94%	95%	99%	98%	98%	> 99%	*	*	*	*	93%	98%	93%	97%
All Tests	2011	75%	76%	78%	62%	84%	81%	*	*	*	83%	29%	75%	65%	61%
	2010	75%	76%	83%	77%	78%	92%	*	*	*	*	60%	80%	55%	70%

Indicator:		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	90%	87%	84%	81%	98%	*	*	*	*	76%	85%	40%	77%
	2010	91%	92%	90%	88%	87%	95%	*	*	*	*	78%	87%	73%	81%
Mathematics	2011	80%	81%	82%	72%	83%	88%	*	*	*	*	79%	80%	54%	71%
	2010	81%	82%	77%	54%	80%	86%	*	*	*	*	56%	72%	61%	61%
Science	2011	79%	79%	79%	63%	79%	90%	*	*	*	*	71%	75%	60%	66%
	2010	78%	79%	80%	79%	70%	91%	*	*	*	*	80%	75%	57%	60%
Soc Studies	2011	95%	94%	95%	93%	94%	> 99%	*	*	*	*	89%	94%	73%	92%
	2010	94%	94%	93%	93%	91%	95%	*	*	*	*	80%	91%	73%	86%
All Tests	2011	69%	69%	70%	54%	69%	83%	*	*	*	*	55%	66%	43%	52%
	2010	69%	70%	64%	49%	56%	79%	*	*	*	*	39%	56%	38%	37%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	91%	92%	90%	88%	97%	*	*	*	*	76%	89%	47%	83%
	2010	92%	93%	89%	78%	86%	95%	*	*	*	*	65%	86%	53%	78%
Mathematics	2011	72%	73%	69%	59%	67%	76%	*	*	*	*	51%	66%	47%	49%
	2010	72%	72%	64%	51%	61%	71%	*	*	*	*	24%	59%	24%	35%
All Tests	2011	69%	71%	67%	58%	63%	76%	*	*	*	*	46%	63%	33%	45%
	2010	70%	70%	62%	46%	60%	71%	*	*	*	*	22%	58%	18%	33%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	91%	93%	91%	92%	95%	*	*	*	*	61%	92%	62%	87%
	2010	91%	90%	91%	85%	88%	95%	*	*	*	*	66%	88%	33%	82%
Mathematics	2011	75%	75%	69%	65%	67%	74%	*	*	*	*	70%	67%	64%	45%
	2010	75%	75%	67%	43%	69%	73%	*	*	*	*	32%	61%	43%	41%
Science	2011	76%	76%	71%	70%	67%	77%	*	*	*	*	48%	69%	27%	48%
	2010	75%	73%	63%	43%	53%	78%	*	*	*	*	32%	53%	7%	34%
Soc Studies	2011	93%	93%	92%	86%	91%	96%	*	*	*	*	70%	90%	73%	85%
	2010	93%	92%	90%	76%	90%	96%	*	*	*	*	64%	87%	60%	83%
All Tests	2011	65%	64%	58%	47%	55%	66%	*	*	*	*	26%	55%	23%	28%
	2010	65%	63%	54%	30%	46%	70%	*	*	*	*	16%	44%	< 1%	23%

Indicator:		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard</b>																
<b>^ Grade 11</b>																
Eng Lang Arts	2011	94%	94%	93%	88%	88%	98%	*	*	*	*	71%	90%	30%	88%	
	2010	93%	93%	89%	83%	85%	96%	*	*	*	*	60%	86%	24%	82%	
Mathematics	2011	90%	89%	92%	85%	92%	94%	*	*	*	*	81%	90%	70%	86%	
	2010	88%	88%	88%	79%	84%	96%	*	*	*	*	59%	86%	53%	80%	
Science	2011	90%	90%	86%	71%	85%	93%	*	*	*	*	52%	82%	40%	76%	
	2010	90%	90%	86%	81%	78%	96%	*	*	*	*	66%	84%	18%	76%	
Soc Studies	2011	98%	97%	95%	93%	92%	99%	*	*	*	*	68%	93%	70%	92%	
	2010	97%	96%	94%	94%	91%	96%	*	*	*	*	71%	94%	65%	90%	
All Tests	2011	84%	83%	82%	65%	79%	90%	*	*	*	*	51%	77%	30%	68%	
	2010	81%	82%	80%	74%	70%	92%	*	*	*	*	43%	76%	12%	67%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>																
<b>(Standard Accountability Indicator @)</b>																
Reading/ELA	2011	90%	90%	91%	87%	89%	96%	93%	> 99%	*	98%	79%	90%	80%	86%	
	2010	90%	90%	91%	89%	88%	96%	*	n/a	n/a	n/a	74%	89%	77%	85%	
Mathematics	2011	84%	84%	87%	80%	88%	90%	75%	94%	*	90%	81%	86%	88%	80%	
	2010	84%	84%	86%	77%	86%	89%	*	n/a	n/a	n/a	64%	84%	84%	77%	
Writing	2011	92%	91%	96%	95%	96%	98%	*	*	*	93%	86%	95%	91%	93%	
	2010	93%	92%	97%	96%	98%	98%	*	n/a	n/a	n/a	87%	97%	96%	95%	
Science	2011	83%	82%	82%	71%	80%	90%	83%	> 99%	*	67%	58%	79%	62%	68%	
	2010	82%	82%	80%	74%	73%	90%	*	n/a	n/a	n/a	59%	76%	54%	65%	
Soc Studies	2011	95%	95%	94%	91%	93%	98%	> 99%	> 99%	*	89%	76%	93%	72%	90%	
	2010	94%	94%	92%	89%	91%	95%	*	n/a	n/a	n/a	72%	91%	67%	86%	
All Tests	2011	76%	76%	79%	67%	78%	86%	69%	94%	*	80%	58%	76%	72%	67%	
	2010	76%	76%	77%	69%	74%	85%	*	n/a	n/a	n/a	47%	73%	67%	64%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>																
Reading/ELA	2011	33%	32%	29%	23%	21%	43%	20%	69%	*	20%	17%	24%	19%	16%	
	2010	32%	31%	28%	17%	21%	41%	11%	61%	*	35%	15%	23%	15%	14%	
Mathematics	2011	29%	26%	26%	14%	24%	33%	19%	63%	*	20%	19%	22%	25%	15%	
	2010	28%	26%	24%	12%	21%	33%	16%	56%	*	21%	12%	20%	20%	13%	
Writing	2011	31%	29%	28%	18%	27%	34%	*	*	*	43%	16%	23%	10%	14%	
	2010	32%	30%	27%	16%	21%	39%	*	60%	*	< 1%	21%	22%	12%	13%	
Science	2011	30%	27%	25%	13%	18%	38%	17%	67%	*	13%	12%	20%	20%	9%	
	2010	28%	25%	22%	10%	14%	35%	11%	29%	*	33%	13%	17%	10%	7%	
Soc Studies	2011	47%	41%	33%	21%	24%	47%	33%	> 99%	*	33%	18%	26%	17%	15%	
	2010	45%	41%	32%	23%	19%	50%	17%	50%	*	40%	14%	24%	4%	10%	
All Tests	2011	16%	14%	13%	7%	8%	21%	13%	50%	*	6%	7%	9%	8%	5%	
	2010	15%	13%	12%	6%	7%	18%	< 1%	39%	*	12%	7%	8%	6%	4%	

Indicator:		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	88%	84%	85%	83%	81%	*	*	*	*	84%	84%	78%	84%
	2010	85%	87%	82%	79%	81%	86%	*	*	*	*	82%	81%	76%	80%
Mathematics	2011	77%	78%	84%	82%	87%	81%	*	*	*	*	84%	85%	87%	85%
	2010	75%	74%	71%	60%	78%	74%	*	*	*	*	71%	71%	77%	71%
Writing	2011	80%	79%	85%	92%	80%	83%	*	*	*	*	85%	84%	75%	84%
	2010	80%	79%	85%	85%	86%	92%	*	*	*	*	85%	84%	84%	85%
Science	2011	60%	64%	46%	54%	31%	63%	*	*	*	*	46%	45%	29%	46%
	2010	58%	62%	56%	61%	47%	73%	*	*	*	*	56%	56%	42%	50%
Soc Studies	2011	68%	71%	60%	58%	50%	88%	*	*	*	*	60%	59%	60%	62%
	2010	67%	70%	66%	76%	65%	44%	*	*	*	*	66%	69%	63%	61%
All Tests	2011	66%	67%	65%	68%	60%	69%	*	*	*	*	65%	64%	59%	65%
	2010	64%	64%	55%	48%	55%	63%	*	*	*	*	55%	53%	55%	54%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	99%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*
	2010	93%	99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	> 99%	*

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.3%	98.4%	99.3%	96.7%	100.0%	100.0%	100.0%	*	100.0%	99.1%	97.9%	91.3%	97.3%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.7%	88.6%	82.6%	88.0%	92.1%	94.1%	100.0%	*	93.9%	6.9%	86.6%	76.7%	82.8%
Not on TAKS	7.6%	8.5%	9.8%	16.7%	8.7%	7.9%	5.9%	0.0%	*	6.1%	92.2%	11.3%	14.6%	14.5%
TAKS(Acc) Only	2.4%	2.4%	2.2%	3.3%	1.7%	2.5%	0.0%	0.0%	*	0.0%	20.8%	2.4%	2.3%	3.7%
TAKS-M Only	3.1%	3.7%	5.0%	8.9%	5.0%	3.1%	0.0%	0.0%	*	6.1%	47.0%	6.2%	8.3%	8.5%
TAKS-Alt Only	0.9%	1.1%	1.2%	2.1%	1.0%	1.0%	5.9%	0.0%	*	0.0%	11.7%	1.2%	2.5%	0.0%
Combination	1.3%	1.4%	1.3%	2.3%	1.1%	1.3%	0.0%	0.0%	*	0.0%	12.7%	1.5%	1.5%	2.3%
<b>By Acct Status</b>														
Acct System	94.0%	93.9%	94.6%	94.0%	94.3%	95.0%	94.1%	100.0%	*	100.0%	93.4%	93.8%	89.0%	95.4%
Non-Acct System	4.6%	5.4%	3.8%	5.3%	2.4%	5.0%	5.9%	0.0%	*	0.0%	5.7%	4.2%	2.3%	1.9%
Mobile	4.6%	5.3%	3.7%	5.1%	2.3%	5.0%	5.9%	0.0%	*	0.0%	5.1%	4.1%	2.1%	1.9%
Non-Acct Test	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.1%	0.2%	0.0%
<b>Not Tested</b>	1.4%	0.7%	1.6%	0.7%	3.3%	0.0%	0.0%	0.0%	*	0.0%	0.9%	2.1%	8.7%	2.7%
Absent	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.2%	0.1%
LEP Exempt	0.9%	0.4%	1.3%	0.0%	3.0%	0.0%	0.0%	0.0%	*	0.0%	0.3%	1.7%	8.0%	2.4%
Other	0.4%	0.3%	0.2%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.2%	0.6%	0.2%
<b>Total Count</b>	<b>3,231,780</b>	<b>110,456</b>	<b>3,121</b>	<b>570</b>	<b>1,393</b>	<b>1,074</b>	<b>17</b>	<b>16</b>	<b>1</b>	<b>49</b>	<b>332</b>	<b>2,437</b>	<b>527</b>	<b>1,644</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	98.2%	100.0%	95.9%	99.9%	95.5%	100.0%	*	100.0%	100.0%	97.8%	90.2%	96.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	87.6%	83.7%	88.0%	91.7%	95.5%	100.0%	*	93.3%	8.4%	85.4%	73.3%	81.8%
Not on TAKS	7.8%	9.1%	10.7%	16.3%	7.9%	8.2%	0.0%	0.0%	*	6.7%	91.6%	12.5%	16.9%	15.1%
TAKS(Acc) Only	2.3%	2.5%	3.0%	5.3%	1.6%	3.6%	0.0%	0.0%	*	2.2%	25.6%	3.3%	2.3%	4.6%
TAKS-M Only	3.3%	4.1%	4.7%	8.3%	4.7%	3.3%	0.0%	0.0%	*	4.4%	40.7%	5.9%	9.4%	7.8%
TAKS-Alt Only	0.8%	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	11.2%	1.3%	2.4%	0.0%
Combination	1.3%	1.5%	1.6%	2.8%	1.6%	1.3%	0.0%	0.0%	*	0.0%	14.0%	2.0%	2.8%	2.7%
<b>By Acct Status</b>														
Acct System	90.0%	89.2%	88.2%	84.4%	89.3%	92.1%	86.4%	94.7%	*	91.1%	44.7%	86.9%	77.2%	86.2%
Non-Acct System	8.6%	10.0%	10.0%	15.6%	6.6%	7.8%	9.1%	5.3%	*	8.9%	55.3%	11.0%	13.0%	10.6%
Mobile	4.4%	4.9%	4.0%	7.4%	1.9%	4.5%	9.1%	5.3%	*	4.4%	3.4%	3.8%	1.1%	2.8%
Non-Acct Test	4.2%	5.1%	6.1%	8.3%	4.7%	3.3%	0.0%	0.0%	*	4.4%	52.0%	7.2%	11.9%	7.8%
<b>Not Tested</b>	1.4%	0.8%	1.8%	0.0%	4.1%	0.1%	4.5%	0.0%	*	0.0%	0.0%	2.2%	9.8%	3.1%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	1.7%	0.0%	3.9%	0.0%	4.5%	0.0%	*	0.0%	0.0%	2.0%	9.6%	3.0%
Other	0.4%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.2%	0.1%
<b>Total Count</b>	<b>3,175,337</b>	<b>109,183</b>	<b>3,056</b>	<b>569</b>	<b>1,273</b>	<b>1,086</b>	<b>22</b>	<b>19</b>	<b>1</b>	<b>45</b>	<b>356</b>	<b>2,319</b>	<b>531</b>	<b>1,687</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	92%	92%	90%	89%	96%	*	n/a	n/a	n/a	67%	90%	53%	86%
Class of 2010	90%	90%	88%	81%	89%	91%	*	n/a	n/a	n/a	43%	85%	60%	83%

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	45%	49%	44%	45%	68%	*	*	*	*	53%	47%	39%	49%
	2010	50%	49%	53%	52%	52%	58%	*	*	*	*	44%	52%	37%	52%
Mathematics	2011	42%	41%	50%	53%	47%	51%	*	*	*	*	63%	50%	39%	50%
	2010	45%	45%	43%	42%	42%	45%	*	*	*	*	38%	39%	39%	42%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	73	69	58	70	75	*	*	*	*	73	67	70	68
	2010	86	86	98	119	90	97	*	*	*	*	72	99	83	95
Mathematics	2011	64	64	62	59	63	62	*	*	*	*	57	63	62	62
	2010	70	71	67	71	62	75	*	*	*	*	68	63	64	67
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	14%	11%	17%	15%	2%	*	*	*	< 1%	13%	13%	22%	17%
	2010	15%	15%	14%	19%	17%	6%	*	*	*	29%	30%	16%	29%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	92%	93%	88%	89%	99%	*	*	*	> 99%	93%	91%	83%	88%
	2010	92%	92%	91%	89%	89%	97%	*	*	*	71%	84%	89%	78%	86%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.8%	80.7%	90.9%	-	100.0%	*	-	-	*	*	100.0%	100.0%	90.0%	
	2009	84.7%	84.1%	56.5%	66.7%	54.5%	50.0%	-	n/a	n/a	n/a	-	58.8%	62.5%	55.6%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2011	31%	30%	20%	*	20%	*	*	*	*	*	20%	20%	20%	
	2010	37%	35%	31%	*	17%	*	*	*	*	*	31%	20%	31%	



Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	19%	18%	30%	17%	12%	*	*	*	*	21%	21%	46%	29%
2010	20%	19%	23%	46%	20%	14%	*	*	*	*	44%	28%	39%	39%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	89%	90%	85%	90%	94%	*	*	*	*	90%	88%	79%	84%
2010	88%	89%	88%	80%	90%	90%	*	*	*	*	71%	85%	83%	80%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	84.7%	44.4%	40.0%	50.0%	*	-	-	-	*	*	50.0%	*	46.7%
2009	91.1%	92.0%	83.3%	80.0%	*	*	-	n/a	n/a	n/a	85.7%	80.0%	*	86.7%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	15%	14%	*	*	*	*	*	*	*	*	14%	*	14%
2010	22%	20%	7%	13%	*	*	*	*	*	*	< 1%	8%	*	7%
<b>Retained in Grade 8</b>														
2011	52%	50%	50%	*	*	*	*	*	*	*	*	50%	*	50%
2010	54%	71%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	80%	85%	*	85%	*	80%	*	*	*	80%	85%	82%	83%
2009-10	79%	78%	84%	*	84%	> 99%	*	*	*	*	69%	84%	80%	82%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.7%	95.3%	95.1%	95.9%	94.6%	95.6%	96.9%	*	95.8%	94.0%	95.3%	96.5%	95.1%
2008-09	95.6%	95.7%	95.1%	94.8%	95.7%	94.6%	*	n/a	n/a	n/a	93.6%	95.1%	96.5%	94.8%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.1%	0.4%	0.7%	0.0%	0.8%	0.0%	*	-	0.0%	1.3%	0.2%	0.0%	0.3%
2008-09	0.3%	0.2%	0.3%	0.7%	0.4%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.1%	1.1%	1.8%	0.9%	0.8%	7.1%	0.0%	-	0.0%	0.9%	0.5%	2.5%	1.1%
2008-09	2.0%	1.6%	2.2%	2.9%	2.8%	1.4%	*	n/a	n/a	n/a	0.8%	1.3%	3.2%	1.7%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	1.6%	1.5%	2.3%	1.6%	0.8%	12.5%	0.0%	-	0.0%	0.6%	0.7%	4.7%	1.6%
2008-09	2.9%	2.3%	3.4%	3.9%	4.5%	2.2%	-	n/a	n/a	n/a	1.2%	2.2%	5.7%	2.6%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	89.4%	89.1%	89.8%	83.1%	93.0%	-	n/a	n/a	n/a	93.8%	88.0%	75.0%	87.0%
Received GED	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Continued HS	7.2%	3.8%	3.2%	1.7%	6.0%	2.0%	-	n/a	n/a	n/a	3.1%	2.8%	0.0%	1.7%
Dropped Out	7.3%	5.7%	7.7%	8.5%	10.8%	5.0%	-	n/a	n/a	n/a	3.1%	9.2%	25.0%	11.3%
<b>Class of 2009</b>														
Graduated	80.6%	86.1%	84.0%	80.6%	82.1%	87.0%	-	n/a	n/a	n/a	84.8%	82.9%	45.5%	74.3%
Received GED	1.4%	1.2%	0.8%	0.0%	0.0%	1.9%	-	n/a	n/a	n/a	0.0%	0.9%	0.0%	1.8%
Continued HS	8.6%	5.0%	4.8%	1.6%	7.7%	4.6%	-	n/a	n/a	n/a	3.0%	1.7%	0.0%	4.6%
Dropped Out	9.4%	7.7%	10.4%	17.7%	10.3%	6.5%	-	n/a	n/a	n/a	12.1%	14.5%	54.5%	19.3%

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>															
<b>Class of 2009</b>															
Graduated	85.1%	89.1%	86.6%	82.3%	84.6%	90.5%	-	n/a	n/a	n/a	85.3%	83.8%	45.5%	76.6%	
Received GED	1.9%	1.6%	0.8%	0.0%	0.0%	1.9%	-	n/a	n/a	n/a	0.0%	0.9%	0.0%	1.9%	
Continued HS	2.1%	1.1%	0.4%	0.0%	1.3%	0.0%	-	n/a	n/a	n/a	2.9%	0.9%	0.0%	0.9%	
Dropped Out	10.8%	8.1%	12.1%	17.7%	14.1%	7.6%	-	n/a	n/a	n/a	11.8%	14.5%	54.5%	20.6%	
<b>Class of 2008</b>															
Graduated	83.4%	88.2%	77.5%	74.1%	64.2%	86.3%	-	n/a	n/a	n/a	82.7%	72.6%	41.2%	62.4%	
Received GED	2.1%	1.9%	0.7%	0.0%	1.2%	0.7%	-	n/a	n/a	n/a	0.0%	0.7%	0.0%	0.7%	
Continued HS	2.4%	1.1%	1.4%	0.0%	2.5%	1.4%	-	n/a	n/a	n/a	5.8%	0.0%	0.0%	1.4%	
Dropped Out	12.2%	8.8%	20.4%	25.9%	32.1%	11.5%	-	n/a	n/a	n/a	11.5%	26.7%	58.8%	35.5%	
<b>Completion Rate II (Graduates, Continuers, and GED) @</b>															
<b>(AEA Indicator)</b>															
Class of 2010	92.7%	94.3%	92.3%	91.5%	89.2%	95.0%	-	n/a	n/a	n/a	96.9%	90.8%	75.0%	88.7%	
Class of 2009	90.6%	92.3%	89.6%	82.3%	89.7%	93.5%	-	n/a	n/a	n/a	87.9%	85.5%	45.5%	80.7%	
<b>Completion Rate I (Graduates and Continuers) @</b>															
<b>(Standard Accountability Indicator)</b>															
Class of 2010	91.4%	93.1%	92.3%	91.5%	89.2%	95.0%	-	n/a	n/a	n/a	96.9%	90.8%	75.0%	88.7%	
Class of 2009	89.2%	91.1%	88.8%	82.3%	89.7%	91.7%	-	n/a	n/a	n/a	87.9%	84.6%	45.5%	78.9%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion @</b>															
2009-10	26.3%	21.1%	19.8%	14.5%	15.3%	26.0%	0.0%	45.5%	-	38.5%	5.6%	15.8%	2.5%	10.3%	
2008-09	24.6%	19.5%	21.9%	16.1%	14.2%	30.9%	-	n/a	n/a	n/a	3.5%	15.3%	2.5%	8.6%	
<b>RHSP/DAP Graduates @</b>															
Class of 2010	82.7%	76.5%	81.7%	75.0%	81.7%	84.6%	*	*	-	80.0%	7.4%	78.7%	54.5%	70.0%	
Class of 2009	82.5%	77.7%	80.1%	71.2%	81.8%	83.3%	-	n/a	n/a	n/a	8.3%	76.7%	42.9%	70.2%	
<b>AP/IB Results @</b>															
<b>Tested</b>															
2010	22.7%	12.7%	7.8%	6.3%	10.4%	5.4%	*	33.3%	-	0.0%	n/a	n/a	n/a	n/a	
2009	21.2%	12.4%	4.3%	0.0%	3.3%	5.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2010	50.8%	40.8%	21.2%	0.0%	11.8%	44.4%	-	*	-	-	n/a	n/a	n/a	n/a	
2009	51.2%	41.2%	50.0%	-	60.0%	40.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2010	46.7%	35.0%	18.4%	0.0%	15.0%	33.3%	-	*	-	-	n/a	n/a	n/a	n/a	
2009	47.4%	36.1%	38.5%	-	37.5%	38.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2011	66%	65%	70%	56%	66%	78%	*	*	*	*	29%	64%	29%	49%
	2010	60%	58%	50%	47%	39%	63%	*	*	*	*	< 1%	48%	< 1%	29%
Mathematics	2011	69%	68%	63%	45%	62%	67%	*	*	*	*	33%	60%	29%	40%
	2010	66%	66%	58%	50%	47%	74%	*	*	*	*	22%	55%	13%	39%

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	55.6%	62.9%	67.5%	45.5%	72.8%	*	*	-	100.0%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	53.4%	51.6%	60.5%	32.8%	58.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	22.4%	16.1%	0.0%	10.0%	23.7%	-	*	-	20.0%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	23.2%	19.2%	0.0%	10.0%	30.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	981	1093	-	-	1074	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	982	1075	*	-	1105	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.0	18.7	15.3	17.0	20.9	-	*	-	21.0	n/a	n/a	n/a	n/a
Class of 2009	20.5	19.9	19.4	16.3	19.0	21.0	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	64%	59%	53%	41%	76%	*	*	*	80%	14%	48%	< 1%	30%
Class of 2009	62%	58%	52%	41%	43%	64%	*	n/a	n/a	n/a	*	43%	*	27%
<b>Mathematics</b>														
Class of 2010	64%	63%	56%	27%	50%	77%	*	*	*	60%	< 1%	45%	< 1%	25%
Class of 2009	60%	59%	64%	43%	54%	80%	*	n/a	n/a	n/a	*	50%	*	35%
<b>Both Subjects</b>														
Class of 2010	52%	50%	45%	28%	29%	65%	*	*	*	60%	< 1%	32%	< 1%	11%
Class of 2009	47%	43%	44%	30%	30%	59%	*	n/a	n/a	n/a	*	31%	*	14%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,963	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	15	0.3%	13,652	0.3%
Pre-Kindergarten	329	6.6%	223,243	4.5%
Kindergarten	415	8.4%	373,832	7.6%
Grade 1	437	8.8%	387,655	7.9%
Grade 2	384	7.7%	379,680	7.7%
Grade 3	421	8.5%	375,232	7.6%
Grade 4	364	7.3%	373,915	7.6%
Grade 5	368	7.4%	372,341	7.6%
Grade 6	369	7.4%	361,552	7.4%
Grade 7	376	7.6%	357,262	7.3%
Grade 8	358	7.2%	354,139	7.2%
Grade 9	326	6.6%	390,370	7.9%
Grade 10	275	5.5%	343,450	7.0%
Grade 11	287	5.8%	314,263	6.4%
Grade 12	239	4.8%	291,799	5.9%
Ethnic Distribution:				
African American	932	18.8%	635,400	12.9%
Hispanic	2,205	44.4%	2,468,574	50.3%
White	1,689	34.0%	1,531,757	31.2%
American Indian	35	0.7%	23,457	0.5%
Asian	29	0.6%	168,913	3.4%
Pacific Islander	3	0.1%	6,106	0.1%
Two or More Races	70	1.4%	78,178	1.6%
Economically Disadvantaged	3,947	79.5%	2,909,554	59.2%
Limited English Proficient (LEP)	1,114	22.4%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	93	1.8%	92,810	1.9%
At-Risk	3,053	61.5%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	224	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	52	23.2%	36,988	13.2%
Hispanic	71	31.7%	119,365	42.6%
White	91	40.6%	108,577	38.7%
American Indian	1	0.4%	1,452	0.5%
Asian	4	1.8%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	5	2.2%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	41	18.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	183	81.7%	232,129	82.7%
Special Education Graduates	27	12.1%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.5%	2.3%	14.0%	10.7%
Grade 1	11.7%	4.7%	26.2%	8.9%
Grade 2	5.5%	2.8%	12.2%	4.1%
Grade 3	4.8%	2.0%	2.5%	1.8%
Grade 4	1.3%	1.1%	0.0%	0.9%
Grade 5	0.9%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	4.2%	1.2%	2.6%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	20	0.4%	5,913	0.1%
	2	0.1%	8,667	0.4%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)		District	State
Class Size Averages by Grade and Subject:			
Elementary:	Kindergarten	20.3	19.0
	Grade 1	19.2	18.9
	Grade 2	18.1	18.8
	Grade 3	20.9	18.8
	Grade 4	17.5	19.0
	Grade 5	18.5	21.4
	Grade 6	19.4	20.7
	Mixed Grades	31.5	23.9
Secondary:	English/Language Arts	16.2	17.3
	Foreign Languages	21.3	19.0
	Mathematics	16.1	17.9
	Science	15.5	19.0
	Social Studies	17.9	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	793.4	100.0%	663,146.4	100.0%
Professional Staff:	452.8	57.1%	420,412.8	63.4%
Teachers	357.6	45.1%	334,876.4	50.5%
Professional Support	67.4	8.5%	59,958.9	9.0%
Campus Administration (School Leadership)	21.1	2.7%	18,757.3	2.8%
Central Administration	6.8	0.9%	6,820.1	1.0%
Educational Aides:	137.9	17.4%	62,981.3	9.5%
Auxiliary Staff:	202.8	25.6%	179,752.4	27.1%
Total Minority Staff:	212.4	26.8%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	21.7	6.1%	31,080.7	9.3%
Hispanic	24.8	6.9%	79,342.2	23.7%
White	301.1	84.2%	214,047.6	63.9%
American Indian	3.0	0.8%	1,390.2	0.4%
Asian	2.0	0.6%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	5.0	1.4%	4,218.7	1.3%
Males	75.9	21.2%	77,669.1	23.2%
Females	281.7	78.8%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	3.0	0.8%	2,572.5	0.8%
Bachelors	288.0	80.5%	257,361.4	76.9%
Masters	63.6	17.8%	73,117.8	21.8%
Doctorate	3.0	0.8%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	23.5	6.6%	20,250.7	6.0%
1-5 Years Experience	122.5	34.3%	100,402.5	30.0%
6-10 Years Experience	54.1	15.1%	70,542.9	21.1%
11-20 Years Experience	88.8	24.8%	83,669.9	25.0%
Over 20 Years Experience	68.7	19.2%	60,010.5	17.9%
Number of Students per Teacher:	13.9	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,081	\$41,272
1-5 Years Experience	\$35,238	\$44,013
6-10 Years Experience	\$38,807	\$46,604
11-20 Years Experience	\$45,086	\$50,476
Over 20 Years Experience	\$53,318	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$41,423	\$48,638
Professional Support	\$50,995	\$57,045
Campus Administration (School Leadership)	\$63,633	\$70,819
Central Administration	\$97,027	\$89,481
Turnover Rate for Teachers:	15.3%	11.9%
Instructional Staff Percent***:	66.3%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.090	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.130	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$926,429,047	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$186,667	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$378,264,510	34.1%	\$619,775,745,261	32.8%
Residential	\$488,836,290	44.0%	\$1,026,991,436,746	54.4%
Land	\$210,009,830	18.9%	\$120,237,548,492	6.4%
Oil and Gas	\$22,493,010	2.0%	\$112,804,066,882	6.0%
Other	\$10,322,060	0.9%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$7,571,949	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	21.6%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$35,344,293	100.0%	\$7,215	\$44,644,933	100.0%	\$9,113	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$9,254,632	26.2%	\$1,889	\$10,050,737	22.5%	\$2,052	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$491,560	1.4%	\$100	\$1,293,505	2.9%	\$264	\$2,065,867,106	4.1%	\$428
State +	\$25,333,917	71.7%	\$5,171	\$26,483,083	59.3%	\$5,406	\$21,076,094,948	42.3%	\$4,369
Federal	\$264,184	0.7%	\$54	\$6,817,608	15.3%	\$1,392	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$33,698,834	100.0%	\$6,879	\$42,800,408	100.0%	\$8,737	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$28,047,159	83.2%	\$5,725	\$32,451,135	75.8%	\$6,624	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$4,916,416	14.6%	\$1,004	\$7,965,613	18.6%	\$1,626	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$183,508	0.5%	\$37	\$1,569,368	3.7%	\$320	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$551,751	1.6%	\$113	\$814,292	1.9%	\$166	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$32,953,925	100.0%	\$6,727	\$40,364,845	100.0%	\$8,239	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$19,663,991	59.7%	\$4,014	\$23,498,582	58.2%	\$4,797	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$782,841	2.4%	\$160	\$1,162,927	2.9%	\$237	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$552,736	1.7%	\$113	\$614,694	1.5%	\$125	\$633,472,153	1.5%	\$131
School Leadership (23)	\$2,083,980	6.3%	\$425	\$2,099,035	5.2%	\$428	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,298,981	3.9%	\$265	\$1,624,480	4.0%	\$332	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$1,355,063	4.1%	\$277	\$1,355,063	3.4%	\$277	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$2,433	0.0%	\$0	\$2,545,452	6.3%	\$520	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,183,013	3.6%	\$241	\$1,385,548	3.4%	\$283	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,180,329	3.6%	\$241	\$1,190,319	2.9%	\$243	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$3,761,038	11.4%	\$768	\$3,792,472	9.4%	\$774	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$384,240	1.2%	\$78	\$390,312	1.0%	\$80	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$705,280	2.1%	\$144	\$705,961	1.7%	\$144	\$593,331,074	1.4%	\$123
Community Services (61)	\$9,650	n/a	\$2	\$34,378	n/a	\$7	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		64.3%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$25,719,756	100.0%	\$5,250	\$29,662,156	100.0%	\$6,055	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$3,019,997	11.7%	\$616	\$3,377,829	11.4%	\$689	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$1,197,625	4.7%	\$244	\$1,235,869	4.2%	\$252	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$2,113,738	8.2%	\$431	\$4,081,782	13.8%	\$833	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$145,320	0.6%	\$30	\$145,320	0.5%	\$30	\$411,864,800	1.3%	\$85
Regular Education (11)	\$14,106,956	54.8%	\$2,880	\$14,114,631	47.6%	\$2,881	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$3,199,709	12.4%	\$653	\$4,703,406	15.9%	\$960	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,170,632	4.6%	\$239	\$1,237,540	4.2%	\$253	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$425,122	1.7%	\$87	\$425,122	1.4%	\$87	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$340,657	1.3%	\$70	\$340,657	1.1%	\$70	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1,080	21.8%	796,755	16.2%
Career & Technical Education	1,097	22.1%	1,032,602	21.0%
Gifted & Talented Education	226	4.6%	379,789	7.7%
Special Education	488	9.8%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	39.9	11.2%	18,300.9	5.5%
Career & Technical Education	17.0	4.7%	13,438.7	4.0%
Compensatory Education	9.8	2.7%	9,790.9	2.9%
Gifted & Talented Education	0.9	0.2%	6,480.8	1.9%
Regular Education	248.1	69.4%	245,670.2	73.4%
Special Education	26.4	7.4%	30,384.6	9.1%
Other	15.6	4.4%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: JACKSONVILLE ISD

2010-11 District Performance Report

District #: 037904

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2011	90%	90%	91%	88%	*	*	93%	82%	75%	75%	*	> 99%	79%	80%
	2010	90%	90%	91%	91%	*	*	91%	*	73%	73%	*	95%	77%	77%
Mathematics	2011	84%	84%	87%	88%	*	*	93%	80%	88%	88%	*	> 99%	88%	88%
	2010	84%	84%	86%	92%	*	*	92%	*	83%	83%	*	81%	85%	84%
Writing	2011	92%	91%	96%	91%	*	*	91%	*	91%	91%	*	*	91%	91%
	2010	93%	92%	97%	> 99%	*	*	> 99%	*	95%	95%	*	> 99%	96%	96%
Science	2011	83%	82%	82%	87%	*	*	87%	*	48%	48%	*	*	61%	62%
	2010	82%	82%	80%	83%	*	*	83%	*	43%	43%	*	*	53%	54%
Soc Studies	2011	95%	95%	94%	*	*	*	*	71%	71%	*	*	*	71%	72%
	2010	94%	94%	92%	*	*	*	*	65%	66%	*	*	*	65%	67%
All Tests	2011	76%	76%	79%	79%	*	*	82%	75%	68%	68%	*	> 99%	71%	72%
	2010	76%	76%	77%	80%	*	*	80%	*	63%	63%	*	81%	66%	67%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	14%	11%	13%	*	*	13%	*	36%	36%	*	*	22%	22%
	2010	15%	15%	14%	13%	*	*	13%	*	43%	43%	*	*	29%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	92%	93%	91%	*	*	91%	*	73%	73%	*	*	83%	83%
	2010	92%	92%	91%	90%	*	*	90%	*	68%	68%	*	*	78%	78%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	16%	9%	9%	*	*	9%	*	9%	9%	*	*	9%	9%
	2010	14%	16%	14%	7%	*	*	7%	*	32%	32%	*	*	21%	21%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	92%	96%	94%	*	*	94%	*	> 99%	> 99%	*	*	96%	96%
	2010	92%	92%	94%	> 99%	*	*	> 99%	*	86%	86%	*	*	93%	93%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	10%	13%	*	*	*	*	65%	65%	*	*	*	65%	60%
	2010	10%	8%	10%	*	*	*	*	32%	33%	*	*	*	32%	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	95%	92%	*	*	*	*	52%	52%	*	*	*	52%	56%
	2010	95%	96%	96%	*	*	*	*	84%	83%	*	*	*	84%	86%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	19%	18%	*	*	*	*	50%	50%	*	*	*	50%	46%
	2010	20%	19%	23%	*	*	*	*	45%	47%	*	*	*	45%	39%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	89%	90%	*	*	*	*	77%	77%	*	*	*	77%	79%
	2010	88%	89%	88%	*	*	*	*	80%	79%	*	*	*	80%	83%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: JACKSONVILLE ISD

2010-11 District Performance Report

District #: 037904

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	49%	*	*	*	*	38%	38%	*	*	39%	39%
	2010	50%	49%	53%	60%	*	*	60%	35%	34%	*	*	37%	37%
Mathematics	2011	42%	41%	50%	*	*	*	*	36%	36%	*	*	39%	39%
	2010	45%	45%	43%	*	*	*	*	38%	37%	*	*	40%	39%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	80%	85%	75%	*	*	78%	69%	84%	84%	*	> 99%	81%	82%
2009-10	79%	78%	84%	76%	*	*	80%	< 1%	81%	81%	*	94%	80%	80%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,410,050 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

\*\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.