

2010-11 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: FRED DOUGLASS

Campus #: 037904103

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: JACKSONVILLE ISD
 Campus Name: FRED DOUGLASS
 Campus #: 037904103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 681
 Grade Span: EE - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	94%	87%	97%	95%	> 99%	94%	*	*	*	*	> 99%	96%	> 99%
	2010	92%	94%	89%	98%	> 99%	94%	97%	*	*	*	> 99%	> 99%	96%	94%
Mathematics	2011	88%	94%	82%	97%	90%	98%	> 99%	*	*	*	*	> 99%	97%	97%
	2010	87%	91%	82%	91%	88%	89%	94%	*	*	*	80%	89%	87%	89%
All Tests	2011	83%	91%	78%	94%	86%	98%	94%	*	*	*	*	> 99%	93%	97%
	2010	84%	88%	76%	90%	88%	89%	92%	*	*	*	80%	89%	85%	89%
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	87%	87%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2010	85%	86%	83%	86%	*	86%	*	*	*	*	*	*	86%	86%
Mathematics	2011	77%	17%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	> 99%	67%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
All Tests	2011	78%	79%	75%	83%	*	83%	*	*	*	*	*	*	83%	83%
	2010	75%	86%	66%	86%	*	86%	*	*	*	*	*	*	86%	86%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	92%	81%	91%	81%	86%	98%	*	*	*	*	> 99%	89%	85%
	2010	86%	90%	83%	85%	91%	88%	78%	*	*	*	*	80%	83%	89%
Mathematics	2011	89%	96%	85%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	89%	93%	85%	85%	55%	88%	91%	*	*	*	*	60%	83%	89%
Writing	2011	91%	95%	88%	98%	93%	95%	> 99%	*	*	*	*	> 99%	96%	92%
	2010	92%	96%	91%	91%	73%	96%	90%	*	*	*	*	70%	89%	> 99%
All Tests	2011	78%	87%	69%	91%	75%	89%	98%	*	*	*	*	> 99%	89%	89%
	2010	78%	84%	71%	73%	55%	81%	69%	*	*	*	*	40%	69%	84%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	94%	84%	94%	*	94%	*	*	*	*	*	*	94%	94%
	2010	83%	88%	86%	88%	*	88%	*	*	*	*	*	*	88%	88%
Mathematics	2011	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	73%	69%	71%	73%	*	73%	*	*	*	*	*	*	73%	73%
Writing	2011	93%	93%	95%	93%	*	93%	*	*	*	*	*	*	93%	93%
	2010	94%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
All Tests	2011	75%	81%	79%	81%	*	81%	*	*	*	*	*	*	81%	81%
	2010	73%	59%	71%	63%	*	63%	*	*	*	*	*	*	63%	63%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 681
 Grade Span: EE - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	91%	85%	95%	89%	95%	96%	*	*	> 99%	> 99%	94%	95%
	2010	90%	91%	87%	91%	97%	90%	89%	*	n/a	n/a	n/a	90%	89%
Mathematics	2011	84%	87%	84%	97%	95%	95%	> 99%	*	*	> 99%	> 99%	96%	94%
	2010	84%	86%	84%	88%	74%	89%	93%	*	n/a	n/a	n/a	75%	85%
Writing	2011	92%	96%	89%	97%	93%	94%	> 99%	*	*	*	> 99%	96%	93%
	2010	93%	97%	91%	92%	77%	98%	92%	*	n/a	n/a	n/a	73%	> 99%
All Tests	2011	76%	79%	73%	90%	81%	88%	96%	*	*	> 99%	> 99%	88%	86%
	2010	76%	77%	73%	81%	74%	81%	82%	*	n/a	n/a	n/a	65%	76%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	29%	28%	42%	27%	38%	55%	*	*	14%	33%	36%	34%
	2010	32%	28%	26%	29%	11%	23%	43%	*	*	44%	5%	22%	25%
Mathematics	2011	29%	26%	27%	37%	22%	38%	44%	*	*	14%	52%	34%	41%
	2010	28%	24%	27%	25%	7%	23%	32%	*	*	33%	5%	19%	23%
Writing	2011	31%	28%	16%	25%	20%	17%	35%	*	*	*	33%	13%	11%
	2010	32%	27%	17%	12%	9%	7%	23%	*	*	*	18%	11%	9%
All Tests	2011	16%	13%	12%	21%	8%	16%	33%	*	*	14%	33%	18%	17%
	2010	15%	12%	11%	13%	4%	7%	24%	*	*	22%	< 1%	7%	7%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	84%	95%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	82%	96%	80%	> 99%	*	*	*	*	*	80%	80%	*
Mathematics	2011	77%	84%	89%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	71%	91%	70%	*	*	*	*	*	*	70%	70%	*
Writing	2011	80%	85%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	80%	85%	83%	75%	*	*	*	*	*	*	75%	75%	*
All Tests	2011	66%	65%	73%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	64%	55%	72%	55%	60%	*	*	*	*	*	55%	55%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests	2011	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*

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Section I - Page 3
 Total Students: 681
 Grade Span: EE - 04
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.4%	100.0%	99.1%	100.0%	97.7%	100.0%	*	*	-	100.0%	95.5%	98.9%	97.1%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.6%	90.0%	80.0%	91.9%	91.9%	*	*	-	100.0%	9.1%	88.5%	91.2%
Not on TAKS	7.6%	9.8%	7.9%	9.0%	20.0%	5.8%	8.1%	*	*	-	0.0%	86.4%	10.3%	5.9%
TAKS(Acc) Only	2.4%	2.2%	2.0%	0.5%	2.5%	0.0%	0.0%	*	*	-	0.0%	4.5%	0.6%	0.0%
TAKS-M Only	3.1%	5.0%	3.0%	4.3%	15.0%	1.2%	2.7%	*	*	-	0.0%	40.9%	5.2%	1.5%
TAKS-Alt Only	0.9%	1.2%	0.4%	3.3%	2.5%	3.5%	4.1%	*	*	-	0.0%	31.8%	3.4%	2.9%
Combination	1.3%	1.3%	1.4%	0.9%	0.0%	1.2%	1.4%	*	*	-	0.0%	9.1%	1.1%	1.5%
By Acct Status														
Acct System	94.0%	94.6%	92.1%	94.8%	92.5%	93.0%	98.6%	*	*	-	100.0%	95.5%	94.3%	94.1%
Non-Acct System	4.6%	3.8%	7.0%	4.3%	7.5%	4.7%	1.4%	*	*	-	0.0%	0.0%	4.6%	2.9%
Mobile	4.6%	3.7%	7.0%	4.3%	7.5%	4.7%	1.4%	*	*	-	0.0%	0.0%	4.6%	2.9%
Non-Acct Test	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	1.6%	0.0%	0.9%	0.0%	2.3%	0.0%	*	*	-	0.0%	4.5%	1.1%	2.9%
LEP Exempt	0.1%	0.1%	0.0%	0.5%	0.0%	1.2%	0.0%	*	*	-	0.0%	0.0%	0.6%	1.5%
Other	0.9%	1.3%	0.0%	0.5%	0.0%	1.2%	0.0%	*	*	-	0.0%	4.5%	0.6%	1.5%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	3,121	264	211	40	86	74	2	2	0	7	22	174	68
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.2%	100.0%	98.0%	100.0%	95.0%	100.0%	*	*	-	100.0%	100.0%	98.1%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	87.6%	92.5%	87.9%	75.0%	91.3%	95.7%	*	*	-	88.9%	9.1%	87.3%	87.5%
Not on TAKS	7.8%	10.7%	7.3%	10.1%	25.0%	3.8%	4.3%	*	*	-	11.1%	90.9%	10.8%	6.9%
TAKS(Acc) Only	2.3%	3.0%	1.4%	1.5%	6.3%	1.3%	0.0%	*	*	-	0.0%	13.6%	1.9%	1.4%
TAKS-M Only	3.3%	4.7%	3.3%	5.0%	15.6%	1.3%	4.3%	*	*	-	11.1%	45.5%	6.4%	1.4%
TAKS-Alt Only	0.8%	1.3%	0.4%	2.5%	0.0%	0.0%	0.0%	*	*	-	0.0%	22.7%	1.3%	2.8%
Combination	1.3%	1.6%	1.2%	1.0%	3.1%	1.3%	0.0%	*	*	-	0.0%	9.1%	1.3%	1.4%
By Acct Status														
Acct System	90.0%	88.2%	88.1%	86.9%	71.9%	91.3%	94.2%	*	*	-	88.9%	31.8%	87.9%	90.3%
Non-Acct System	8.6%	10.0%	11.5%	11.1%	28.1%	3.8%	5.8%	*	*	-	11.1%	68.2%	10.2%	4.2%
Mobile	4.4%	4.0%	6.7%	3.5%	12.5%	2.5%	1.4%	*	*	-	0.0%	0.0%	2.5%	0.0%
Non-Acct Test	4.2%	6.1%	4.5%	7.5%	15.6%	1.3%	4.3%	*	*	-	11.1%	68.2%	7.6%	4.2%
Not Tested														
Absent	1.4%	1.8%	0.0%	2.0%	0.0%	5.0%	0.0%	*	*	-	0.0%	0.0%	1.9%	5.6%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	2.0%	0.0%	5.0%	0.0%	*	*	-	0.0%	0.0%	1.9%	5.6%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	3,056	253	199	32	80	69	2	2	0	9	22	157	72

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 681
 Grade Span: EE - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	49%	41%	*	*	*	*	*	*	*	*	*	*
	2010	50%	53%	39%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	50%	40%	> 99%	*	*	*	*	*	*	*	> 99%	*
	2010	45%	43%	48%	43%	*	*	*	*	*	*	*	43%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	69	87	*	*	*	*	*	*	*	*	*	*
	2010	86	98	101	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	62	77	*	*	*	*	*	*	*	*	*	*
	2010	70	67	85	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	85%	79%	82%	*	81%	*	*	*	*	*	*	81%	83%
2009-10	79%	84%	80%	74%	*	73%	*	*	*	*	*	*	71%	74%
Attendance Rate @														
2009-10	95.5%	95.3%	96.3%	95.9%	96.0%	96.6%	94.9%	*	*	-	96.4%	94.8%	95.8%	96.8%
2008-09	95.6%	95.1%	96.7%	96.3%	96.6%	97.0%	95.6%	-	n/a	n/a	n/a	96.7%	96.3%	97.1%

District Name: JACKSONVILLE ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 681
 Grade Span: EE - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	681	100.0%	22,459	4,963	4,912,385
Students By Grade:					
Early Childhood Education	5	0.7%	0.3%	0.3%	0.3%
Pre-Kindergarten	110	16.2%	6.8%	6.6%	4.5%
Kindergarten	124	18.2%	13.1%	8.4%	7.6%
Grade 1	133	19.5%	14.2%	8.8%	7.9%
Grade 2	96	14.1%	15.2%	7.7%	7.7%
Grade 3	112	16.4%	17.6%	8.5%	7.6%
Grade 4	101	14.8%	18.4%	7.3%	7.6%
Grade 5	0	0.0%	12.9%	7.4%	7.6%
Grade 6	0	0.0%	1.4%	7.4%	7.4%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.2%	7.2%
Grade 9	0	0.0%	0.0%	6.6%	7.9%
Grade 10	0	0.0%	0.0%	5.5%	7.0%
Grade 11	0	0.0%	0.0%	5.8%	6.4%
Grade 12	0	0.0%	0.0%	4.8%	5.9%
Ethnic Distribution:					
African American	137	20.1%	10.8%	18.8%	12.9%
Hispanic	278	40.8%	67.3%	44.4%	50.3%
White	238	34.9%	18.7%	34.0%	31.2%
American Indian	5	0.7%	0.6%	0.7%	0.5%
Asian	4	0.6%	1.3%	0.6%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	19	2.8%	1.1%	1.4%	1.6%
Economically Disadvantaged	573	84.1%	84.1%	79.5%	59.2%
Limited English Proficient (LEP)	231	33.9%	34.2%	22.4%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.1%	0.5%	1.8%	1.9%
At-Risk	497	73.0%	62.7%	61.5%	46.3%
Mobility (2009-10)	48	10.7%	19.3%	14.3%	18.2%
Number of Students per Teacher	16.1	n/a	15.4	13.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	2.6%	1.5%	2.3%	14.3%	12.6%	14.0%	10.7%
Grade 1	14.0%	4.6%	11.7%	4.7%	41.7%	7.8%	26.2%	8.9%
Grade 2	6.8%	3.6%	5.5%	2.8%	18.2%	4.8%	12.2%	4.1%
Grade 3	5.4%	2.0%	4.8%	2.0%	0.0%	1.5%	2.5%	1.8%
Grade 4	3.6%	0.9%	1.3%	1.1%	0.0%	0.2%	0.0%	0.9%
Grade 5	-	0.9%	0.9%	1.3%	-	1.5%	0.0%	1.3%
Grade 6	-	0.0%	0.0%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	-	0.0%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	4.2%	1.2%	-	-	2.6%	2.1%

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Section II - Page 2
Total Students: 681
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.2	19.0	20.3	19.0
Grade 1	17.4	18.9	19.2	18.9
Grade 2	17.7	18.9	18.1	18.8
Grade 3	22.0	18.7	20.9	18.8
Grade 4	17.9	19.0	17.5	19.0
Grade 5	-	20.3	18.5	21.4
Grade 6	-	22.6	19.4	20.7
Mixed Grades	15.0	34.5	31.5	23.9
Secondary: English/Language Arts	-	-	16.2	17.3
Foreign Languages	-	-	21.3	19.0
Mathematics	-	-	16.1	17.9
Science	-	-	15.5	19.0
Social Studies	-	-	17.9	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.3	66.4%	82.2%	57.1%	63.4%
Teachers	42.3	57.0%	69.1%	45.1%	50.5%
Professional Support	5.0	6.7%	9.4%	8.5%	9.0%
Campus Admin. (School Leader.)	2.0	2.7%	3.8%	2.7%	2.8%
Educational Aides:	25.0	33.6%	17.8%	17.4%	9.5%
Total Minority Staff:	26.0	34.9%	40.4%	26.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	5.8%	6.1%	9.3%
Hispanic	9.0	21.3%	29.1%	6.9%	23.7%
White	32.3	76.4%	62.9%	84.2%	63.9%
American Indian	0.0	0.0%	0.5%	0.8%	0.4%
Asian	0.0	0.0%	0.7%	0.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.4%	1.3%
Males	4.0	9.4%	8.4%	21.2%	23.2%
Females	38.3	90.6%	91.6%	78.8%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.1%	5.8%	6.6%	6.0%
1-5 Years Experience	18.4	43.4%	32.4%	34.3%	30.0%
6-10 Years Experience	11.0	26.0%	21.6%	15.1%	21.1%
11-20 Years Experience	6.6	15.7%	21.6%	24.8%	25.0%
Over 20 Years Experience	3.3	7.8%	18.6%	19.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	11.1 yrs.	11.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	8.1 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,333	\$42,639	\$31,081	\$41,272
1-5 Years Experience		\$35,186	\$45,045	\$35,238	\$44,013
6-10 Years Experience		\$39,090	\$46,673	\$38,807	\$46,604
11-20 Years Experience		\$45,592	\$50,746	\$45,086	\$50,476
Over 20 Years Experience		\$55,853	\$58,919	\$53,318	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$39,315	\$49,065	\$41,423	\$48,638
Professional Support		\$49,488	\$54,385	\$50,995	\$57,045
Campus Administration (School Leadership)		\$57,932	\$70,854	\$63,633	\$70,819
Contracted Instructional Staff (not incl. above):	0.0		2.1	0.0	2,180.4

District Name: JACKSONVILLE ISD
 Campus Name: FRED DOUGLASS
 Campus #: 037904103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 681
 Grade Span: EE - 04
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,803,684	100.0%	\$4,500	\$3,666,600	100.0%	\$5,885	\$133,778,434	100.0%	\$6,571
Instruction (11,95)	\$2,080,696	74.2%	\$3,340	\$2,610,141	71.2%	\$4,190	\$97,417,921	72.8%	\$4,785
Instructional-Related Services (12,13)	\$107,063	3.8%	\$172	\$131,201	3.6%	\$211	\$5,186,146	3.9%	\$255
Instructional Leadership (21)	\$79,083	2.8%	\$127	\$79,083	2.2%	\$127	\$2,095,755	1.6%	\$103
School Leadership (23)	\$183,205	6.5%	\$294	\$184,689	5.0%	\$296	\$8,916,849	6.7%	\$438
Support Services-Student (31,32,33)	\$113,306	4.0%	\$182	\$143,880	3.9%	\$231	\$7,032,380	5.3%	\$345
Other Campus Costs (35,36,51,52,53)	\$240,331	8.6%	\$386	\$517,606	14.1%	\$831	\$13,129,383	9.8%	\$645
By Program:									
Total Operating Expenditures	\$2,563,353	100.0%	\$4,115	\$3,106,218	100.0%	\$4,986	\$119,672,159	100.0%	\$5,878
Bilingual/ESL Education (25)	\$733,933	28.6%	\$1,178	\$818,961	26.4%	\$1,315	\$8,785,189	7.3%	\$432
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$118,143	4.6%	\$190	\$465,408	15.0%	\$747	\$21,468,311	17.9%	\$1,055
Gifted & Talented Education (21)	\$13,845	0.5%	\$22	\$13,845	0.4%	\$22	\$766,302	0.6%	\$38
Regular Education (11)	\$1,216,657	47.5%	\$1,953	\$1,216,657	39.2%	\$1,953	\$72,527,518	60.6%	\$3,563
Special Education (23)	\$480,775	18.8%	\$772	\$591,347	19.0%	\$949	\$16,098,191	13.5%	\$791
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$116	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$26,532	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	230	33.8%	33.7%	21.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	22.1%	21.0%
Gifted & Talented Education	27	4.0%	4.2%	4.6%	7.7%
Special Education	53	7.8%	8.5%	9.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	16.2	38.3%	14.1%	11.2%	5.5%
Career & Technical Education	0.0	0.0%	0.4%	4.7%	4.0%
Compensatory Education	2.5	5.9%	3.9%	2.7%	2.9%
Gifted & Talented Education	0.0	0.0%	0.5%	0.2%	1.9%
Regular Education	20.4	48.3%	72.8%	69.4%	73.4%
Special Education	3.2	7.6%	8.3%	7.4%	9.1%
Other	0.0	0.0%	0.0%	4.4%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.